

<p><b>Personal Social and Emotional Development</b></p> <p>In our PSHE lessons our topic is all about 'Being my Best'.</p> <p>We will discuss 'bouncing back when things go wrong' and will try not to give up/quit when things go wrong. We will talk about something we find challenging and will set ourselves a goal that we would like to achieve.</p> <p>We will discuss how to keep our bodies healthy and learn ways to keep a healthy mind and support our well-being.</p> <p>In support of this we will also discuss how exercise keeps us healthy and also how important it is to keep our minds and bodies healthy with a good night's sleep.</p>	<p><b>Communication and Language</b></p> <p>Children will develop their ability to retell a story using Talk for Writing. "If you can't talk it, then you can't write it."</p> <p>Our story focus this half term is 'The Very Hungry Caterpillar'. We will describe the foods using adjectives and we will learn the sequence of the story. We will learn the life cycle of a butterfly and be able to verbally describe each of the stages of the life cycle.</p>	<p><b>Physical Development</b></p> <p>Children will continue to develop their small motor skills so that they can use a range of tools competently, safely and confidently.</p> <p>In Real PE lessons children will develop their coordination and agility. We will perform a small range of skills and link two movements together. When performing this skill, children will demonstrate movement with control. Children will develop their ability to move confidently in different ways.</p>	<p><b>Literacy</b></p> <p>In Phonics this term we will start on Phonics Bug Phase 4. We will learn the names of letters and will learn how to correctly write capital letters. During Phonic sessions, we will learn to read words containing adjacent consonants and be able to segment and spell words containing adjacent consonants.</p> <p>In our Talk for Writing lessons, we will learn to retell the story 'The Very Hungry Caterpillar'. Our writing sessions will be focussed around this story and we will learn how to use similes to describe the wings of a butterfly as well as learn fun facts about butterflies.</p>
<p><b>Characteristics of Effective Learning</b></p> <p><b>Playing and Exploring</b> – children investigate and experience things, and 'have a go'.</p> <p><b>Active Learning</b> – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.</p> <p><b>Creating and Thinking critically</b> – children have and develop their own ideas, make links between ideas, and develop strategies for doing things.</p>	<p><b>Summer 1</b></p> <p>During this half term our topic is all about <b>Animals</b>.</p> <p>Here are activities that will provide the children with opportunities to explore the topic and develop over the 7 areas of learning and development.</p>	<p><b>Animals</b></p>	
	<p><b>Expressive Arts and Design</b></p> <p>This term the children will draw with increasing complexity and detail and use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>In art we will make pencil drawings of our pets and investigate how different materials can create a camouflage effect. We will also use paint and sponges to create sea effects during our underwater week.</p> <p>In DT we will be able to make a 3D model of a snail using clay/playdoh and make 3D models of bugs using junk modelling.</p>	<p><b>Understanding the World</b></p> <p>To complement our topic of "Animals" we will be learning lots of interesting facts about different animals. We will learn facts about cats and horses as well learn how to label the parts of a horse.</p> <p>We will learn all the stages of the life cycle of a frog as well as learn about the fastest, largest, and tallest land animals in the world. During our week on mini-beasts will go hunting for mini-beasts and investigate and learn all about them.</p>	<p><b>Mathematics</b></p> <p>This term we will understand counting patterns beyond 10 and consolidate the composition of 10.</p> <p>We will explore shapes and how they fit together through rotation and understand how different shapes can be made by combining shapes and deconstructing them.</p> <p>We will use number stories to understand how the quantity of a group can be changed by adding more as well as the concept of taking away.</p> <p>Children will learn to use reasoning skills to work out how many have been taken away if we know the answer.</p>

