

Welcome to Year
4 (Kestrels)
Curriculum
Meeting





Staff

Teachers:

- Mrs Knock deputyhead@tatsfieldtlt.co.uk
- Mrs Russell (Wednesdays, covering my PPA and management time)
a.russell@tatsfieldtlt.co.uk
- Mrs Bowman (French once a fortnight and covering 30 minutes of my non-contact time)

Support staff:

- Mrs Dalglish (Monday – Thursday and Tuesday afternoon)
- Mr Lucas (every day)
- Mrs Persson (Tuesday morning)



School Rules

Aim High, Achieve More



- I am safe (respect, challenge, kindness, resilience, enjoyment, community)
 - I use kind words and actions (respect, kindness, community)
 - I try my best (challenge, resilience, enjoyment)
 - I look after my school and environment (respect, community)



Uniform and PE Kit

The school uniform colours are bottle green and scarlet red. Most items are available from high street shops. Red and white check shirts and blouses, school sweatshirts, cardigans, fleeces and T-shirts are available to order via the School Shop on the Arbor Parent Portal / App and collected from the School Office. The PTA hold sales of nearly-new uniform throughout the year.

Boys' Uniform:

- Bottle green V-neck pullover/cardigan or sweatshirt with school logo
- Red and white check shirt (not 'T' shirt or polo shirt)
- Plain grey long/short trousers
- Grey socks
- Black shoes (no trainers, boots or canvas shoes)

Girls' Uniform:

- Bottle green V-neck pullover/cardigan or sweatshirt with school logo
- Red and white check blouse (not 'T' shirt or polo shirt)
- Bottle green tunic/skirt (pleated, gathered or A-line - not straight or slit)
- Plain grey long/short trousers
- Red and white check dress in summer (autumn 1)
- White socks
- Bottle green socks or tights in winter
- Black shoes (no trainers, boots or canvas shoes)

PE Uniform:

- Plain red t-shirt or school red t-shirt with school logo
- Black shorts
- White socks
- Trainers

(Children can wear their PE kits into school on PE days)

All children:

- Outdoor coat suitable for cold/wet weather
(Bottle green or red waterproof/fleece lined outdoor coats with school logo are available to be ordered from the school office)
- Book bags for reading books are available from the school office
- Water bottles
- No jewellery, including stud earrings
- Wrist watches only, no SMART watches



Attendance

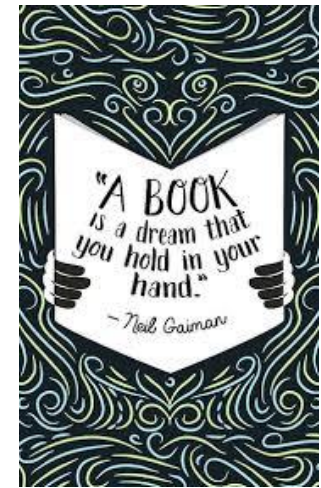
- Regular school attendance is essential for pupils to get the most out of their school experience, wellbeing and wider development.
- Research from the DfE found that pupils who performed better at the end of primary (Y6 SATs) and secondary school missed fewer days than those who didn't perform as well.
- When pupil attendance falls below 90% (equivalent of missing one day a week), the school will be in touch with families about support or referrals to improve the attendance.
- Holidays during term time are not authorised and penalty notice fines may be issued via the local authority.
- If your child is too unwell to attend school, please inform the office by 9.30am at the latest, providing details of illness.



Reading

- Whole class reading sessions 3 times a week
- Inference and understanding developed in tandem
- Children change their books independently in the library from their assigned level.
- Daily reading at home where possible– at least 15 minutes including discussion.
- Please record in the diaries
- Encourage variety of genres and authors - <https://www.thereaderteacher.com/>

The more that you read,
The more things you will know.
The more that you learn,
The more places you'll go.
-Dr. Seuss





English



Talk for Writing approach



Grammar – through our writing and discrete lessons



Spelling – learning patterns and spelling rules



Handwriting – joined, cursive script



Maths

Number and place value to 10,000

4 rules and standard written methods (+, -, x and ÷)

Fractions and decimal equivalents

Measures of length, mass and capacity

Area and perimeter

Money

Names and properties of 2D and 3D shapes

Position and direction

Problem solving



The Wider Curriculum



Autumn:

Ancient Egyptians

Hornimann Museum visit

Theatre Exchange

Sound

States of matter (solids, liquids and gases)

Soup making



Spring:

Tatsfield village local area study

India (contrasting location)

Electricity

Design and make an electronic board game

Summer:

Vikings and Anglo Saxons

Animals and their habitats

The digestive system and teeth

Making a device case





Sneak Peeks!

Share with your child what learning is coming up in the week ahead

Key events

Photo of children engrossed in their learning




KESTREL CLASS NEWS

A PEEK AT OUR WEEK



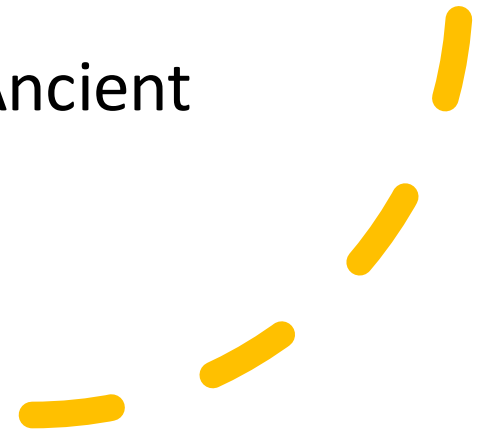
WEEK 2: 11/9/23–15/9/23

| THIS WEEK'S LEARNING | CONTACT INFORMATION |
|---|---|
| <p>Writing: Read our new story map Identify the story structure of our focus text Use commas correctly</p> | <p>Mrs Knock deputyhead@tatsfieldtlt.co.uk</p> |
| <p>Reading: Understand the effect of the text on the reader.</p> | <p>IMPORTANT DATES:</p> <ul style="list-style-type: none">• Individual photographs–12/9/23• Welcome Curriculum Evening–21/9/23• End of term 1–13/10/23 |
| <p>Mathematics: Representing and partitioning numbers to 10,000</p> <p>Find 1, 10, 100 and 1000 more and less</p> | <p>WEEKLY SNAPSHOTS!!</p>  <p>We had great fun learning to throw behind in our first rugby lesson!</p> |
| <p>Science: To explain how different sounds travel</p> | |
| <p>History: Understand the importance of the River Nile</p> | |
| <p>Art: Draw a sketch, inspired by a famous Pop Art painting</p> | |



Homework

- Reading
- Spellings (set Monday and tested on Friday)
- Learning x tables and related division facts
- Maths & English or another subject area – set every Thursday to be completed and returned on the following Tuesday (or earlier!)
- Time spent on home learning – 20 mins for each task
- Independent research projects(Ancient Egypt) – more details soon!





Online Safety

The internet is a great tool. From connecting with friends and relatives to following piano lessons or researching homework, it provides a wealth of opportunities for education and enrichment... **BUT help your child keep safe!**

Set up parental controls & timers – research has shown that screen time an hour before bed can affect sleep quality.

- Share aware – make sure your children know about personal data.
- Social Media, Apps and Games – check them!

[Keeping children safe online | NSPCC](#)

[Information, Advice and Support to Keep Children Safe Online \(internetmatters.org\)](#)

[CEOP Education \(thinkuknow.co.uk\)](#)



Pastoral Support

Class based staff all work together for the wellbeing of the children.

Please keep me informed of anything you think may affect your child/ren. I will make contact with home. Let's work together!

Mrs Pascal – SENCo

Mrs Cargan - Learning Mentor

Therapists, wellbeing support





Year 4

- Multiplication Check
 - Statutory assessment from the DfE for all Year 4 pupils across the UK in summer 2024
 - All questions are what x what = ? format
 - Practice verbally with children at home
 - In school testing weekly
- Horniman Museum – Date TBC
- Half-Day Theatre Exchange – Ancient Egypt Date TBC
- Swimming – Spring 2024 (more information to follow)
- Residential... watch this space...



Keep in touch!

Mrs Knock's email address:

deputyhead@tatsfieldtlt.co.uk

Office email address:

school@tatsfieldtlt.co.uk

Speak to staff with any questions, comments or celebrations



Here's to a
great year!

A Year of

AWESOME!