



Tatsfield Primary School Geography Curriculum Map

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
Reception	Ourselves	Celebrations	Food and Growing		Animals	Fairy Tales	
Year 1	Africa				Going to the seaside		
Year 2					Continents & Oceans	Australia	St Lucia
Year 3				Europe	France		
Year 4				UK counties and cities and India			
Year 5	South America - Rainforest	South America – extreme earth					
Year 6			North America		Rivers	North America	



Tatsfield Primary School Geography Curriculum Progression Map

Geography Skills and Knowledge Progression

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>Learn that our school is in Tatsfield and Tatsfield is in England</p> <p>Language... (near, next to, around, along)</p> <p>Know use the vocabulary world; people; place; village; land; sea; city; country</p>	<p>Learn what a continent is</p> <p>Know that Africa is a continent</p> <p>Know that we live in the continent of Europe</p> <p><i>Learn that we live in the United Kingdom</i></p> <p>UK name, locate and identify characteristics of 4 countries and capital cities of the UK and surrounding seas.</p>	<p>Identify and name the seven continents and five oceans.</p>	<p>locate the major cities world's countries, using maps to focus on Europe concentrating on key physical and human characteristics, countries,</p>	<p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. India</p>	<p>Locate the world's countries, using maps to focus on South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p>	<p>Locate the world's countries, using maps to focus on North America concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p>
Place knowledge	<p>Name and locate features in our local area (pond, post office, farms)</p>	<p>Understand the geographical similarities and differences through studying human and physical geography</p>	<p>Understand the geographical similarities and differences through studying human and physical geography</p>	<p>understand geographical similarities and differences through the study of human and physical</p>	<p>understand geographical similarities and differences through the study of human and physical</p>	<p>Understand geographical similarities and differences through the study of human and physical</p>	<p>understand geographical similarities and differences through the study of human and physical</p>

	<p>Name some of the areas near us (Biggin Hill, Oxted) and features of these places (eg airport/shops)</p> <p>To know that maps show places and understand that places are different</p>	of the Tatsfield and Africa, Nairobi.	of the UK and Australia / st Lucia?	geography of a region in a European country.	geography of a region of the United Kingdom, a region in a European country, and a region within India.	geography of a region of the United Kingdom, a region in a European country, and a region within North or South America	geography of a region of the United Kingdom, a region in a European country, and a region within North or South America
Human and physical geography	<p>To understand and name the seasons and general weather features</p> <p>To know types of clothing and equipment for certain types of weather</p>	Weather, and features and changes in seasons and corresponding months	Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.	Learn about the key physical and human characteristics, countries, and major cities	Describe and understand key aspects of: a. physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle b. human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	Describe and understand key aspects of: a. physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle b. human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	Describe and understand key aspects of: a. physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.
Geographical skills and fieldwork	<p>Map our route to school</p> <p>Links to OAA – mapping through pictures</p>	<p><i>Identify the UK (as a country), Europe and Africa (as continents) on a map</i></p> <p>Maps/atlasses, compass directions, directional language,</p>	Use world maps, atlases and to identify countries, continents and oceans studied at this key stage, compass directions, directional language.	Use maps, atlases, globes and digital /computer mapping to locate countries and describe features studied.	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied 2. use the eight points of a

		aerial photographs geography of school.	Google Maps and directional language.	Use the eight points of a compass, four- figure grid references, symbols and key.	Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies	Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
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