

Tatsfield Primary School

Outdoor and Adventurous Activities (OAA) Skills Progression



KS2 NC objective: ➤ take part in outdoor and adventurous activity challenges both individually and within a team			
Year 3 <ul style="list-style-type: none"> • Orientate themselves with increasing confidence and accuracy around a short trail. • Identify and use effective communication to begin to work as a team. • Identify symbols used on a key. • Begin to choose equipment that is appropriate for an activity. • Communicate with others. • To develop knowledge of the environment and the world around them in forest school. Learning how to take healthy risks and independence development. 	Year 4 <ul style="list-style-type: none"> • Create a short trail for others with a physical challenge. • Start to recognise features of an orienteering course. • Have experience of a range of roles within a team and begin to identify the key skills required to succeed at each. • Associate the meaning of a key in the context of the environment. • Make an informed decision on the best equipment to use for an activity. • Plan and organise a trail that others can follow. • Communicate clearly with others. • Work as part of a team. • Begin to use a map to complete an orienteering course. 	Year 5 <ul style="list-style-type: none"> • Start to orientate themselves with increasing confidence and accuracy around an orienteering course. • Design an orienteering course that can be followed and offers some challenge to others. • Begin to use navigation equipment to orientate around a trail. • Use clear communication to effectively complete a particular role in a team. • Complete orienteering activities both as part of a team and independently. • Identify a key on a map and begin to use the information in activities. • Create an outdoor activity that challenges others. • Create a simple plan of an activity for others to follow. • Communicate clearly and effectively with others. • Work effectively as part of a team. • Successfully use a map to complete an orienteering course. 	Year 6 <ul style="list-style-type: none"> • Orientate themselves with confidence and accuracy around an orienteering course when under pressure. • Design an orienteering course that is clear to follow and offers challenge to others. • Use navigation equipment (maps, compasses) to improve the trail. • Use clear communication to effectively complete a particular role in a team. • Compete in orienteering activities both as part of a team and independently. • Use a range of map styles and make an informed decision on the most effective. • Choose the best equipment for an outdoor activity. • Prepare an orienteering course for others to follow. • Identify the quickest route to accurately navigate an orienteering course. • Communicate clearly and effectively with others when under pressure. • Work effectively as part of a team, demonstrating leadership skills when necessary.