## Personal Social and Emotional Development

During this term we will continue to develop children's feelings of wellbeing in school. They will start to see themselves as a valuable individual and will continue to build constructive and respectful relationships. We will develop their ability to express their feelings and consider the feelings of others and regulate their behaviour accordingly. Children will develop their skills to work and play cooperatively and take turns with others and give more focused attention to what the teacher says.

# **Characteristics of Effective**

**Playing and Exploring** - children investigate and experience things, and 'have a go'.

Active Learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements

Creating and Thinking critically children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

#### Communication and Language

Children will develop their ability to ask questions to find out more and to check they understand what has been said to them. We will develop our social phrases and make comments about what they have heard and read to further clarify their understanding. We will develop our conversational skills when engaged in backand-forth exchanges with their teacher and peers.

Children will their small motor skills so that they can use a range of tools competently, safely and confidently. We will learn how to hold a pencil correctly and form letters that are recognisable.

In Real PE lessons children will refine the fundamental movement skills they have already acquired and progress towards a more fluent style of moving, developing control and grace.

#### Autumn 2

During this half term our topic is all about Celebrations. Here are activities that will provide the children with opportunities to explore the topic and develop over the 7 areas of learning and development.

#### **Expressive Arts and Design**

This term the children are presented with opportunities to explore different materials and use all of their senses to investigate them. In art we will explore with chalk to make firework pictures and use sponges to make poppies for Remembrance Day. In DT we will get baking for Children in Need and make collage snowmen and Christmas cards. During music lessons we will explore 'Texture' through the topic of the 'Working World'.

### Understanding the World

To complement our topic of "Celebrations" we will recognise some similarities and differences between life in this country and life in other countries as well as explore the natural world around us. We will learn about why we have celebrations such as Guy Fawkes night, Remembrance day and talk about how Christmas is celebrated around the world. We will learn about famous astronomers and find out interesting facts about comets.

#### Literacy

In Phonics this term we focus on Phonics Bug Phase 2. We continue to sing the alphabet song learning the letter names and we introduce each individual letter sound. We learn the sound that it makes and how to form the letter correctly. Children will blend sounds into words, so that they can read short words made up of known letter-sound correspondences. We will learn to write recognisable letters and learn to read words consistent with their phonic knowledge by sound-blending.

#### **Mathematics**

This term we will inspire children's interest in representing numbers. They will become more aware in numerals in the environment and begin to represent numbers using fingers, marks on paper or pictures.

Children will develop their ability to count actions or objects that cannot be moved and count out objects from a larger group. We will develop the mathematical language of 'more' and 'fewer' to compare two sets of objects and separate a group of three or four objects in different ways.

