

Personal Social and Emotional Development

During this term children will start to see themselves as a valuable individual. Children will start to show more resilience and perseverance in the face of challenges. Children will also start to think about the perspective of others and be more sensitive towards others.

In our PSHE lessons our topic is all about 'Keeping Myself Safe'. We will talk about how to keep ourselves safe indoors, outdoors and online as well who helps to keep us safe. We will also discuss with children what is safe to go onto and into our bodies.

Characteristics of Effective Learning

Playing and Exploring – children investigate and experience things, and 'have a go'.

Active Learning – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.

Creating and Thinking critically – children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

Communication and Language

Children will develop their ability to retell a story using Talk for Writing. "If you can't talk it, then you can't write it."

Our story focus this half term is 'The Gingerbread Man'. We will describe the characters using adjectives and we will learn the sequence of a story. We will learn and use story openings and endings and use different voices for the characters.

Spring 1

During this half term our topic is all about **Food and Growing**.

Here are activities that will provide the children with opportunities to explore the topic and develop over the 7 areas of learning and development.

Expressive Arts and Design

This term the children will be able to express their ideas and feelings.

In art we will create collages using different materials and techniques. We will bake and decorate salt dough gingerbread men and create symmetrical butterflies using the printing technique.

In DT we will bake bread for 'The Little Red Hen', make sandwiches for 'The Lighthouse Keepers Lunch' and design a chair for baby bear for 'Goldilocks and the Three Bears.'

Physical Development

Children will apply their small motor skills to other tools such as scissors, child cutlery, baking utensils. We will continue to develop our pencil grip, control and strength and form letters and words that are recognisable.

In Real PE lessons children will further progress their gross motor skills and develop their overall body strength, coordination, balance and agility. We will combine different movements with ease and fluency.

FOOD AND GROWING



Understanding the World

To complement our topic of "Food and Growing" we will learn how to follow a recipe to make bread and gingerbread men.

We will learn about different tools and techniques needed for rolling and kneading dough. We will develop our skills when safely and carefully using utensils to make a sandwich.

During our week on 'The Very Hungry Caterpillar' we will learn about the four stages of the life cycle of a butterfly.

Literacy

In Phonics this term we will focus on Phonics Bug Phase 3. We will continue to sing the alphabet song learning the letter names and we will learn each individual letter sound. We will begin to introduce digraphs and trigraphs and use them effectively to spell and read words. We will learn the sound that it makes and how to form the letters correctly.

We will continue to write recognisable letters and learn to read words consistent with their phonic knowledge by sound-blending.

Mathematics

This term we will develop children's interest in numbers. They will become more confident in what each number represents and we will become more confident with subitising.

Our ability to say what number is one more and one less will strengthen and we will start to use the language associated with addition and subtraction. We will use different resources and methods to add and subtract two numbers.

Our positional language will develop as well as our language related to money. We will broaden our knowledge of length, height, weight and capacity.

