## Maths Yearly Overview for whole school

| Year Group | Autumn 1                   | Autumn 2           | Spring 1            | Spring 2              | Summer 1            | Summer 2             |
|------------|----------------------------|--------------------|---------------------|-----------------------|---------------------|----------------------|
| 1          | Number                     | Number             | Number              | Number                | Number              | Number               |
|            | Numbers to 20              | Numbers to 100     | One more, one less  | Multiples of 2        | Division            | Counting in 2's ,5's |
|            | Number bonds               | <>=                | Subtraction         | Addition              | Fractions – ½ and ¼ | and 10's             |
|            | Addition                   |                    |                     | TU                    | Addition and        | Numbers to 100       |
|            |                            | Measurement        | Measurement         |                       | subtraction         | Number bonds to 20   |
|            | Measurement                | Length             | Money               | Measurement           |                     |                      |
|            | Time – o'clock             | Sequencing         | Days of the week    | Mass/Weight           | Geometry            | Geometry             |
|            |                            | Time – o'clock and |                     | Capacity              | Positional language | 2D and 3D shape      |
|            | Geometry                   | half past          | Geometry            |                       |                     |                      |
|            | 2D shape                   |                    | 3D shape            |                       |                     |                      |
| 2          | Number                     | Number             | Number              | Number                | Number              | Number               |
|            | Place value to 100 incl.   | Multiples of 10    | Place Value to 1000 | Place Value to 1000   | Place Value to 1000 | Place Value to 1000  |
|            | positional, ordinal, odd & | Addition           | Addition            | Addition              | Multiplication      | Addition             |
|            | even, numerals             | Subtraction        | Subtraction         | Subtraction           | Division            | Subtraction          |
|            | Addition                   | Multiplication     | Fractions - Doubles | Multiplication        | Multiples           | Multiplication       |
|            | Subtraction                |                    | and Halves          | Division              | Number Bonds        | Division             |
|            | Algebra (missing number    | Measurement        | Multiplication      | Number Bonds          | Rounding            |                      |
|            | calculations) Rounding     | Money              | Division            | Fractions - Doubles   | Fractions – ½ ¼ 1/3 | Measurement          |
|            | Rounding                   | Time – o'clock and |                     | and Halves            | equivalent          | Time – five minute   |
|            |                            | half-past          | Geometry            | Fractions – ½ ¼ 2/4 ¾ |                     | intervals            |
|            |                            | Time – five minute | 2D and 3D shapes    | 1/3                   | Measurement         | Money                |
|            |                            | intervals          | Fractions of shapes |                       | Money               |                      |
|            |                            |                    | Symmetry            |                       | Length              |                      |
|            |                            |                    |                     | Statistics            | Time – o'clock and  | Measurement          |
|            |                            |                    |                     | Block Graphs          | half-past           | Capacity             |
|            |                            |                    |                     | Pictograms            | Time – five minute  | Weight/Mass          |
|            |                            |                    |                     | Tally Charts          | intervals           | Temperature          |
|            |                            |                    |                     |                       | Caramatuna          |                      |
|            |                            |                    |                     |                       | Geometry Capacity   |                      |
|            |                            |                    |                     |                       |                     |                      |
|            |                            |                    |                     |                       | 2D and 3D shapes    |                      |
|            |                            |                    |                     |                       | Positional language |                      |
|            |                            |                    |                     |                       | Statistics          |                      |
|            |                            |                    |                     |                       | Tally charts        |                      |
|            |                            |                    |                     |                       | Block graphs        |                      |

| 3 | Number                 | Number             | Number                      | Number                      | Number                            | Measurement                            |
|---|------------------------|--------------------|-----------------------------|-----------------------------|-----------------------------------|--|
|   | Identify, represent    | Multiplication and | Multiplication and          | Fractions – recognise,      | Fractions –                       | Measure, compare,                      |
|   | and estimate           | division           | division                    | find and write              | equivalents, addition,            | add and subtract:                      |
|   | numbers using          |                    |                             | fractions of a discrete     | subtraction, compare              | lengths (m/cm/mm);                     |
|   | different              | Measurement        | Measurement                 | set of objects: unit        | and order                         | mass (kg/g);                           |
|   | representations.       | Length             | Time - analogue             | fractions and non-          |                                   | volume/capacity                        |
|   |                        | Perimeter          | clock, including using      | unit fractions with         | Geometry                          | (I/mI)                                 |
|   | Place value of each    |                    | Roman numerals and          | small denominators          | Properties of shape:              |  |
|   | digit in a three digit |                    | 12-hour and 24-hour         |                             | angles of turn, right             | Measure using the                      |
|   | number                 |                    | clocks                      | Count up and down in tenths | angles                            | appropriate tools and units, including |
|   | Compare and order      |                    | Estimate and read           | tentiis                     | Identify horizontal               | comparing and using                    |
|   | numbers up to 1000     |                    | time to the nearest         |                             | and vertical lines and            | mixed units (1kg and                   |
|   | Read and write         |                    | minute                      |                             | pairs of perpendicular            | 200g) and simple                       |
|   | numbers up to 1000     |                    |                             |                             | and parallel lines                | equivalents of mixed                   |
|   | in numerals and in     |                    | Record and compare          |                             |                                   | units (5m = 500cm)                     |
|   | words                  |                    | time in terms of            |                             | Draw 2-D shapes and               |  |
|   |                        |                    | seconds, minutes and        |                             | make 3-D shapes                   | Add and subtract                       |
|   | Count from 0 in        |                    | hours                       |                             | using modelling                   | amounts of money to                    |
|   | multiples of 50 and    |                    |                             |                             | materials                         | give change, using                     |
|   | 100                    |                    | Know the number of          |                             |                                   | both £ and p in                        |
|   |                        |                    | seconds in a minute         |                             | Recognise 3-D shapes              | practical contexts                     |
|   | Solve number           |                    | and the number of           |                             | in different                      |  |
|   | problems and           |                    | days in each month,         |                             | orientations and                  | Statistics                             |
|   | practical problems     |                    | year and leap year          |                             | describe them                     | Interpret and present                  |
|   | involving these ideas  |                    |                             |                             |                                   | data using bar charts,                 |
|   |                        |                    | Compare durations of        |                             |                                   | pictograms and tables                  |
|   | Addition and           |                    | events                      |                             |                                   |  |
|   | subtraction            |                    |                             |                             |                                   | Solve one-step and                     |
|   |                        |                    |                             |                             |                                   | two-step questions                     |
|   |                        |                    |                             |                             |                                   | using information                      |
|   |                        |                    |                             |                             |                                   | presented in scaled                    |
|   |                        |                    |                             |                             |                                   | bar charts and                         |
| 4 | Number                 | Number             | Number                      | Number                      | Number                            | pictograms and tables  Number          |
| 4 | Place value            | Division with      | Place value and             |                             |                                   | Fractions and                          |
|   | Column                 | remainders         |                             | Multiplication/<br>division | Negative number<br>Roman numerals | decimals                               |
|   | addition/subtraction   | remainuers         | multiplication<br>Fractions | uivisiOII                   | Finding the inverse               | ueciiilais                             |
|   | audition/subtraction   |                    | 114660115                   |                             | i munig the inverse               |  |

|                     | Multiplication       | Measurement             | Decimals (money)       | Measurement                |                            | Measurement                |
|---------------------|----------------------|-------------------------|------------------------|----------------------------|----------------------------|----------------------------|
|                     |                      | Time – calculating      | Division (decimals)    | Telling the time           | Measurement                | Time – calculating         |
|                     | Measurement          | intervals               |                        |                            | Capacity – measure         | intervals                  |
|                     | Time 24/12 hour      | Converting ml/l and     | Geometry               | Geometry                   | and convert                |                            |
|                     | clock                | kg/g                    | Direction and position | 2D shapes                  |                            | Geometry                   |
|                     |                      | Estimating length       | symmetry               | Lines of symmetry          | Geometry                   | Co-ordinates in four       |
|                     | Geometry             |                         |                        | Diff orientation           | Angles – name, sort        | quadrants                  |
|                     | Length and perimeter | Geometry                |                        |                            | and measure                | 3D shapes and their        |
|                     | Area                 | 3D shapes               |                        | Statistics                 |                            | nets                       |
|                     |                      | Co-ordinates            |                        | Graphs, charts,            |                            |                            |
|                     |                      |                         |                        | continuous data –          |                            | Statistics                 |
|                     |                      |                         |                        | create and interpret       |                            | Create and interpret       |
|                     |                      |                         |                        |                            |                            | graphs                     |
| 5 Class 2 lessons a | Measurement          | Measurement             | Measurement            | Measurement                | Measurement                | Measurement                |
| week                | Convert between      | Perimeter               | Volume and capacity    | Converting units of        | Equivalences               | Using 4 operations to      |
|                     | different units of   | Area                    |                        | time                       | between metric             | solve problems of          |
|                     | metric measure       |                         |                        |                            | units/common               | measure                    |
|                     |                      | Geometry                | Geometry               | <b>Geometry-</b> Recap and | imperial units             |                            |
|                     | Geometry             | Identify angles         | Reflection             | review                     |                            | <b>Geometry-</b> Recap and |
|                     | 3d shapes            | Draw given angles       | Translation            |                            | <b>Geometry-</b> Recap and | review                     |
|                     | Distinguishing       |                         |                        | Statistics                 | review                     |                            |
|                     | polygons             |                         | Problem solving and    | Line graphs                |                            | Statistics                 |
|                     |                      |                         | reasoning Task 2       |                            | Problem solving and        | Read and interpret         |
|                     | Problem solving and  |                         |                        |                            | reasoning Task 3           | timetables                 |
|                     | reasoning Task 1     |                         |                        |                            |                            |                            |
| 5 Sets - HB         | Number               | Number                  | Number                 | Number                     | Number                     | Number                     |
|                     | Read, write, order   | Solving addition and    | Formal written         | Compare and order          | Read and write             | Percentages                |
|                     | and compare          | subtraction multistep   | method for division-   | fractions                  | decimal numbers as         |                            |
|                     | number. Count        | problems                | up to 4 digits         |                            | fractions                  | Solve problems which       |
|                     | forwards or          |                         |                        | Identify, name and         |                            | require knowing            |
|                     | backwards            | Multiples and factors   | Multiply and divide    | write equivalent           | Recognise and use          | percentage and             |
|                     |                      | Prime and composite     | numbers with           | fractions                  | thousandths                | decimal equivalents        |
|                     | Negative numbers     | numbers                 | decimals               |                            |                            |                            |
|                     |                      |                         |                        | Recognise mixed            | Round decimals.            |                            |
|                     | Rounding to 100,000  | Using formal written    | Multiplication and     | numbers and                | Read, write, order         |                            |
|                     |                      | method to multiply 4    | division problems      | improper fractions         | and compare                |                            |
|                     | Number problems      | digits by 1 or 2 digits |                        | and convert from one       | numbers with up to         |                            |
|                     |                      |                         | Roman Numerals to      | form to the other          | three decimal places       |                            |

|             | Formal addition and subtraction of 4 digit numbers  Mental Addition and Subtraction  Rounding | Multiply and divide mentally    | 1000                  | Add and subtract fractions with the same denominator  Multiply proper fractions and mixed numbers by whole numbers | Decimal Problem solving |                                    |
|-------------|---|---------------------------------|-----------------------|--|-------------------------|------------------------------------|
| 5 Sets - KE | Number  | Number                          | Number                | Number   |                         | Number                             |
|             | Place value, ordering numbers   | Long division                   | Add and sub fractions | Long division  |                         | Count in fractions                 |
|             |   | One and two step                | Multiply fractions    | Multi step word  |                         | Add decimals                       |
|             | Count on in 10, 100, 1000's   | word problems                   | Mixed to improper     | problems   |                         | Subtract decimals                  |
|             | 1000 5  | Factors/multiples               | Improper to mixed     | Square numbers   |                         | Subtract decimals                  |
|             | Rounding numbers  | , , , , , , , ,                 |                       | 1  |                         | Decimal word                       |
|             |   | Prime                           | Order and round       |  |                         | problems                           |
|             | Negative numbers  | numbers/lowest common multiples | decimals              |  |                         | Problem solving and                |
|             | Roman Numerals  | Common muniples                 | Add and subtract      |  |                         | reasoning                          |
|             |   | Compare and order               | decimals              |  |                         |                                    |
|             | Add and sub – short   | fractions                       |                       |  |                         |                                    |
|             | written method  | Fraction of an                  | % of an amount        |  |                         |                                    |
|             | Long and short  | amount                          | Multiply and divide   |  |                         |                                    |
|             | multiplication  |                                 | by 10, 100 and 1000   |  |                         |                                    |
| 6 Class     | Geometry  | Measurement                     | Number                | Measurement  | Revision of all areas   | Milkshake maths                    |
| 0 0.033     | Identify 3-D shapes,  | Time:                           | Roman numerals        | - Wiedsdreinene  | Nevision of all areas   | project:                           |
|             | including cubes and   | Solve problems that             |                       | Solve problems   |                         | -Designing packaging               |
|             | other cuboids, from   | involve converting              | Measurement           | involving the  |                         | (measurement and                   |
|             | 2-D representations   | between units of time           | Calculate areas       | calculation and  |                         | nets)                              |
|             | Perimeter and area of   | Use all four                    | Use formulae for the  | conversion of units of   |                         | - Calculate volumes<br>- Ratio and |
|             | regular and irregular   | operations in                   | area of shapes        | measure  |                         | proportion                         |
|             | . coaiai ana in coaiai  | I operations in                 | a. ca or orrapes      | J  |                         | P. 5P51 (151)                      |

| shapes as well as 3D  | problems involving           |  | Geometry             | - Measure ingredients |
|-----------------------|------------------------------|--|----------------------|-----------------------|
| shapes                | time, including              |  |                      | - Calculate costs     |
|                       | conversions                  | Statistics                                 | Draw 2-D shapes      | (percentages)         |
| Solve problems that   |                              |  | using given          | - Money: four         |
| include the           | Read timetables and          | Interpret and                              | dimensions and       | operations            |
| relationship between  | use these to solve           | construct line graphs                      | angles.              | - Money: budgets      |
| perimeter and area to | problems                     | and use these to                           |                      |                       |
| find unknown          |                              | solve problems                             | Recognise, describe  |                       |
| lengths.              | Solve problems               |  | and build simple 3-D |                       |
|                       | involving the                | Mean (averages)                            | shapes, including    |                       |
| Recognise and use     | calculation and              |  | making nets.         |                       |
| square numbers and    | conversion of units of       | Connect work on                            |                      |                       |
| the notation for      | measure                      | angles, fractions and                      | Compare and classify |                       |
| squared               |                              | percentages to                             | geometric shapes     |                       |
|                       | Use, read, write and         | Interpret and                              | based on their       |                       |
| Angles:               | convert between              | construct pie charts                       | properties           |                       |
| - Drawing angles      | standard units from a        | and use these to                           |                      |                       |
| - Estimate and        | smaller unit to a            | solve problems                             |                      |                       |
| compare angles        | larger unit,                 | For a second state of                      |                      |                       |
|                       | Vnow approximate             | Encounter and draw                         |                      |                       |
|                       | Know approximate conversions | graphs relating two variables arising from |                      |                       |
|                       | Conversions                  | enquiry                                    |                      |                       |
|                       | Geometry                     | enquiry                                    |                      |                       |
|                       | Radius, diameter and         |  |                      |                       |
|                       | circumference                |  |                      |                       |
|                       | Circumerence                 |  |                      |                       |
|                       | Position and                 |  |                      |                       |
|                       | direction                    |  |                      |                       |
|                       | Draw and label a pair        |  |                      |                       |
|                       | of axes in all four          |  |                      |                       |
|                       | quadrants with equal         |  |                      |                       |
|                       | scaling                      |  |                      |                       |
|                       |                              |  |                      |                       |
|                       | Draw and translate           |  |                      |                       |
|                       | simple shapes on the         |  |                      |                       |
|                       | coordinate plane, and        |  |                      |                       |
|                       | reflect them in the          |  |                      | <br>                  |

|             |                         |                        | 1                      |                       | 1                     |                     |
|-------------|-------------------------|------------------------|------------------------|-----------------------|-----------------------|---------------------|
|             |                         | axes                   |                        |                       |                       |                     |
|             |                         | Identify, describe and |                        |                       |                       |                     |
|             |                         | represent the          |                        |                       |                       |                     |
|             |                         | position of a shape    |                        |                       |                       |                     |
|             |                         | following a reflection |                        |                       |                       |                     |
|             |                         | or translation         |                        |                       |                       |                     |
|             |                         | Of translation         |                        |                       |                       |                     |
| 6 Sets - EM | Number                  | Number                 | Algebra                | Number                | Revision of all areas |                     |
|             | Place value             |                        |                        |                       |                       | No sets – see class |
|             |                         | Formal written         | Continue to solve      | Place value – up to 6 |                       |                     |
|             | Read, write, order      | method of              | missing number         | digits                |                       |                     |
|             | and compare             | multiplication         | problems in different  |                       |                       |                     |
|             | number. Count           |                        | contexts               | Solve problems        |                       |                     |
|             | forwards or             | Solve multiplication   |                        | involving addition,   |                       |                     |
|             | backwards               | and division multi-    | Introduce the use of   | subtraction,          |                       |                     |
|             |                         | step problems in       | symbols and letters    | multiplication and    |                       |                     |
|             | Rounding                | different contexts     | to represent variables | division.             |                       |                     |
|             |                         |                        | and unknowns           |                       |                       |                     |
|             | Negative numbers        | Fractions –            |                        | Fractions, Decimals   |                       |                     |
|             |                         | Equivalents            | Write rules for        | and Percentages:      |                       |                     |
|             | Prime numbers,          |                        | number sequences       | - Simplify            |                       |                     |
|             | factors, multiples,     | Solve problems         | algebraically and      | - Equivalences        |                       |                     |
|             | common factors,         | involving the          | generalisations for    | -+ and – fractions    |                       |                     |
|             | common multiples,       | calculation of         | number patterns        | - Multiply fractions  |                       |                     |
|             | highest common          | percentages            |                        | - Divide proper       |                       |                     |
|             | factor, lowest          |                        | Use simple formulae    | fractions             |                       |                     |
|             | common multiple,        | Add and subtract       | (link to science)      |                       |                       |                     |
|             | prime factorisation     | fractions with         |                        |                       |                       |                     |
|             |                         | different              | Generate and           |                       |                       |                     |
|             | Solve practical and     | denominators and       | describe linear        |                       |                       |                     |
|             | number problems         | mixed numbers          | number sequences       |                       |                       |                     |
|             | that involve all of the |                        |                        |                       |                       |                     |
|             | above                   | Multiply simple pairs  | Express missing        |                       |                       |                     |
|             |                         | of proper fractions    | number problems        |                       |                       |                     |
|             | Revise formal written   |                        | algebraically          |                       |                       |                     |
|             | methods of              | Divide proper          |                        |                       |                       |                     |
|             | addition/subtraction    | fractions by whole     | Solve number puzzles   |                       |                       |                     |

|             |                       | numbers                | that involve algebra   |                     |                       |                     |
|-------------|-----------------------|------------------------|------------------------|---------------------|-----------------------|---------------------|
|             | Solve addition and    |                        |                        |                     |                       |                     |
|             | subtraction multi-    |                        | Ratio and Proportion   |                     |                       |                     |
|             | step problems in      |                        |                        |                     |                       |                     |
|             | different contexts    |                        | Solve problems         |                     |                       |                     |
|             |                       |                        | involving the relative |                     |                       |                     |
|             | Multiply multi-digit  |                        | sizes of two           |                     |                       |                     |
|             | numbers up to 4-      |                        | quantities, where      |                     |                       |                     |
|             | digits by a two-digit |                        | missing values can be  |                     |                       |                     |
|             | whole number using    |                        | found using integer    |                     |                       |                     |
|             | the formal written    |                        | multiplication and     |                     |                       |                     |
|             | method of long        |                        | division facts.        |                     |                       |                     |
|             | multiplication        |                        |                        |                     |                       |                     |
|             |                       |                        | Solve problems         |                     |                       |                     |
|             | Divide numbers up to  |                        | involving the          |                     |                       |                     |
|             | 4-digits by two-digit |                        | calculation of         |                     |                       |                     |
|             | whole number using    |                        | percentages and the    |                     |                       |                     |
|             | the formal written    |                        | use of percentage      |                     |                       |                     |
|             | method of long        |                        | comparisons.           |                     |                       |                     |
|             | division – with       |                        |                        |                     |                       |                     |
|             | remainders            |                        | Solve problems         |                     |                       |                     |
|             |                       |                        | involving similar      |                     |                       |                     |
|             |                       |                        | shapes where the       |                     |                       |                     |
|             |                       |                        | scale factor is known  |                     |                       |                     |
|             |                       |                        | or can be found.       |                     |                       |                     |
| 6 Sets - KE | Number                | Number                 | Number                 | Number              | Revision of all areas | No sets – see class |
|             | Place value, ordering | Factors                | Mixed fractions to     | Multiply and divide |                       |                     |
|             | numbers to            |                        | improper               | by 10, 100 and 1000 |                       |                     |
|             | 10,000,000            | Highest common         |                        | , ,                 |                       |                     |
|             | , ,                   | factors                | Improper fractions to  | Multi step word     |                       |                     |
|             | Rounding to           |                        | mixed                  | problems            |                       |                     |
|             | 10,100,1000           | Simplifying equivalent |                        |                     |                       |                     |
|             | , ,                   | fractions              | % of an amount         | Square numbers      |                       |                     |
|             | Negative numbers      |                        |                        |                     |                       |                     |
|             |                       | Multiples/Lowest       | Order and round        | Algebra             |                       |                     |
|             | Add and sub – SWM     | common multiples       | decimals               |                     |                       |                     |
|             |                       |                        |                        | Working backwards   |                       |                     |

| L   | ong and short       | Prime numbers         | Add and subtract      | to solve sequence  |  |
|-----|---------------------|-----------------------|-----------------------|--------------------|--|
| n   | multiplication      |                       | decimals              |                    |  |
|     |                     | Compare and order     |                       | GENERAL REVISION – |  |
| L   | ong division        | fractions             | Multiply and divide - | LED BY NEEDS OF    |  |
|     |                     |                       | decimals              | GROUP              |  |
| T   | Γwo step/multi step | Fractions of an       |                       |                    |  |
| \ \ | word problems       | amount                |                       |                    |  |
|     |                     | Add and sub fractions |                       |                    |  |
|     |                     |                       |                       |                    |  |
|     |                     | Multiply fractions    |                       |                    |  |
|     |                     |                       |                       |                    |  |
|     |                     | Divide fractions      |                       |                    |  |