

Tatsfield Primary School

Outdoor and Adventurous Activities (OAA) Skills Progression



KS2 NC objective:

Take part in outdoor and adventurous activity challenges both individually and within a team

Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> • I can find my way around a short trail with growing confidence and accuracy. • I can communicate effectively to begin working as part of a team. • I can identify symbols used on a key. • I can choose equipment that is appropriate for an activity. • I can communicate clearly with others. • I can learn about the environment and the world around me in forest school, taking healthy risks and becoming more independent. 	<ul style="list-style-type: none"> • I can create a short trail for others that includes a physical challenge. • I can recognise features of an orienteering course. • I can take on different roles within a team and identify the skills needed to succeed in each. • I can use a key in the context of the environment. • I can make informed decisions about the best equipment to use. • I can plan and organise a trail for others to follow. • I can communicate clearly with others. • I can work effectively as part of a team. • I can begin to use a map to complete an orienteering course. 	<ul style="list-style-type: none"> • I can orientate myself with confidence and accuracy around an orienteering course. • I can design an orienteering course that others can follow and that offers challenge. • I can use navigation equipment to find my way around a trail. • I can communicate clearly to complete a role effectively in a team. • I can complete orienteering activities both independently and as part of a team. • I can identify a key on a map and use the information in activities. • I can create an outdoor activity that challenges others. • I can make a simple plan of an activity for others to follow. • I can communicate clearly and effectively with others. • I can work effectively as part of a team. • I can use a map successfully to complete an orienteering course. 	<ul style="list-style-type: none"> • I can orientate myself with confidence and accuracy around an orienteering course, even under pressure. • I can design an orienteering course that is clear to follow and offers challenge. • I can use navigation equipment (maps and compasses) to improve a trail. • I can communicate clearly to complete a team role effectively. • I can compete in orienteering activities independently and as part of a team. • I can use different map styles and choose the most effective. • I can choose the best equipment for an outdoor activity. • I can prepare an orienteering course for others to follow. • I can identify the quickest route to navigate an orienteering course accurately. • I can communicate clearly and effectively under pressure. • I can work effectively as part of a team and take on leadership when needed.