



Newsletter - 25th September 2026

DIARY DATES

(Subscribe to the school calendar on the [website](#) to keep your diaries updated!)

Friday 25th September - National Teaching Assistants' Day. Thank you to our Tatsfield TAs!

Wednesday 30th September - 8.30am-8.45am Year 4 Parents' Open Morning (come to see the children's work in class so far this year).

Thursday 1st October - Harvest Assembly (more information on page 2).

Thursday 1st October - Special prize-winning lunch! (More information on page 2).

Tuesday 6th October - Children's individual photographs being taken at school.

Wednesday 7th October - Year 6 residential trip to PGL.

Please check term dates on page 5 of this newsletter or on the [school website](#) before booking holidays.

Absence for holidays is not authorised and could result in a penalty notice fine.

PUPIL VOICE

The children across the school have been involved in a democratic vote to select this year's pupil representatives. Classes voted for School Councillors, Kindness Ambassadors and Eco-Warriors and our Year 6s read job descriptions and wrote applications for positions on our Junior Leadership Team.

JUNIOR LEADERSHIP TEAM 2026-2027

House Captains

Leveson Gowar House - Layla and Charlie D **Gresham House** - Camille and Harry T

Uvedale House - Bonnie and Elsie **De Ros** - Beau and Lilly

School Councillors

Isla & Lorenzo

Activity Leaders

Abraham, Amelia, Carlotta, Frankie, Oscar N, Willow

Community Leaders (& Eco Warriors)

Charlie R, Harper, Ivy, Leo, Pippa

Learning Leaders

Harry C, Iris, Max

Library Leaders

Emmie, Kyra, Oscar B, Poppie, Rubie

School Council 2026-2027

Year 1 - Henry & Layla

Year 2 - Ethan & Lennix

Year 3 - Tilly

Year 4 - Harriet

Year 5 - Lorenzo

Kindness Ambassadors 2026-2027

Year 1 - Baden

Year 2 - Ada

Year 3 - Maisie

Year 4 - Betsy

Year 5 - Jessica

Year 6 - Charlie R

Eco-Warriors 2026-2027

Year 1 - Summer

Year 2 - Ethan M

Year 3 - Jake

Year 4 - Darcie

Year 5 - Olivia

HARVEST ASSEMBLY

On Thursday 1st October, Reverend Debra will lead our Harvest Assembly. Children are invited to bring in an item of food (no perishable items please) or toiletries as part of this important community event. We collate all of our donations with St Mary's Church and then donate all of our harvest collection to [Westerham Foodbank](#).



PRIZE-WINNING LUNCH!

All of the children are invited to join our special prize-winning lunch on Thursday 1st October. A special menu will be cooked and there will be prizes for children to win - a cinema voucher and book vouchers!

After the children have eaten, they will be able to check to see if they have a special sticker on the bottom of their plates. If they do, they will have won one of the special prizes!

The menu will be emailed to parents next week and bookings can be made on Arbor. Remember, that all children in Reception, Year 1 and Year 2 are all entitled to free school meals. More information can be found on our [school website](#).

MUSIC OF THE WEEK

Every week, we choose one of our six school values to focus on for the whole week. This is the starting point for our assemblies and our Music of the Week. Music of the Week is played every day as children enter and leave the hall. If you have a piece of music that you think demonstrates our school values and is suitable for the whole school to listen to in assembly, write to Mrs Jewitt with the name of the piece of music, the composer/performer and the value you think the music represents. This week we listened to Christopher Tin's 'Passou O Verão' from a ten movement song cycle - 'The Drop that Contained the Sea'. It was European Day of Languages this week, so we enjoyed listening to this Portuguese song. We love hearing a range of genres, styles and music from different instruments and performers, so get thinking and let Mrs Jewitt know if you have any ideas!

FAIRTRADE FORTNIGHT

We enjoyed welcoming Hilary Harber into school to start our Fairtrade Fortnight focus this week. Fairtrade means:

helping people
helping the planet
helping achieve fair pay

You can look out for the logo and make a positive difference when you shop!



ATTENDANCE

Class attendance over the last two weeks...:

★ **Year R (Wrens) - 99.6% Congratulations Wrens!** ★

Year 1 (Robins) - 98.7%

Year 2 (Kingfishers) - 99.3%

Year 3 (Woodpeckers) - 99%

Year 4 (Kestrels) - 97.5%

Year 5 (Owls) - 94.7%

Year 6 (Eagles) - 95.2%

Aim High, Achieve More!

ACTIVE TRAVEL ENGLAND SURVEY FOR PARENTS OF RECEPTION, YEAR 1, YEAR 5, YEAR 6

Our school has been asked to take part in an important government evaluation of active school travel. The evaluation findings will help Active Travel England (ATE) make walking, wheeling and cycling to school easier and safer for children.

We are inviting parents and carers of pupils in **reception, year 1, year 5 and year 6** at your school to complete a short online survey about their child's travel behaviour and attitudes. The survey is to be completed by **14th October 2026**.

ATE has asked the National Centre for Social Research (NatCen) to evaluate ways to help children travel actively to school. The survey asks about children's travel to school behaviour and attitudes. As a thank you for taking part, your school will receive a **£30 Love2Shop voucher** when the survey ends in October 2026. If 50 parents and carers of pupils in your school take part, then you will receive a **£75 Love2Shop voucher** instead.

This is a great opportunity to contribute to important research that will shape future policy and practice of active school travel interventions.

Who can complete the survey?

We are inviting all parents and carers of pupils in **reception, year 1, year 5 and year 6** in your school to complete the survey.

Pupils do not have to regularly walk, wheel or cycle to school for their parents and carers to take part in the survey. Parents and carers with more than one child can complete the survey once for each eligible child.

How should parents/carers complete the survey?

Please share the taking part page with parents and carers of your school: <https://natcen.ac.uk/ActiveSchoolTravel>

As a thank you for taking part, your school will receive a **£30 Love2Shop voucher** when the survey ends in October 2026. If 50 parents and carers of pupils in your school take part, then you will receive a **£75 Love2Shop voucher** instead.

The online survey should take around 10 minutes and can be completed as soon as possible. To take part, please send parents and carers the following link: survey.natcen.ac.uk/mrIWeb/mrIWeb.dll?I.Project=P2042601_MAI_V1&i.user1=156365

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Visit our website for more info
www.littleacornstatsfield.co.uk

Aim High, Achieve More!

Term Dates 2026-2027

Autumn 1 – Term 1

Thursday 3rd September 2026 - Friday 16th October 2026

INSET Days 1st and 2nd September

Half-term (2 weeks)

Monday 19th October 2026 - Friday 30th October 2026

Autumn 2 – Term 2

Monday 2nd November 2026 - Friday 18th December 2026 (finishing at 2pm)

Christmas Holidays (2 weeks)

Monday 21st December 2026 - Friday 1st January 2027

Spring 1 – Term 3

Wednesday 6th January 2027 - Friday 12th February 2027

INSET Days Monday 4th January 2027 and Tuesday 5th January 2027

Half Term Holiday (1 week)

Monday 15th February 2027 - Friday 19th February 2027

Spring 2 – Term 4

Monday 22nd February 2027 - Thursday 25th March 2027 (finishing at 2pm)

Easter Holidays (2 weeks)

Friday 26th March 2027 - Friday 9th April 2027

Summer 1 – Term 5

Tuesday 13th April 2027 - Friday 28th May 2027

INSET Day - Monday 12th April 2027

Monday 3rd May 2027 - Bank Holiday

Half-term Holiday (1 week)

Monday 31st May 2027 - Friday 4th June 2027

Summer 2 – Term 6

Monday 7th June 2027 – Friday 23rd July 2027 (finishing at 1.30pm)

Holidays during term time are not authorised and may result in a penalty notice fine being issued.



Upcoming Online Courses from Surrey Adult Education

Build Emotional Resilience with Storybooks
 Building your Child's Concentration
 Building your Child's Resilience
 Confident Transitions for Your Neurodiverse Child
 Emotional Regulation in Children: Practical Support for Parents
 Empower Your Child: Supportive Approaches to Manage Anxiety (Intro)
 Empower Your Child: Positive Ways to Handle Anger and Meltdowns
 Explore Behaviour Strategies
 First Steps to Understanding Emotionally Based School Non-Attendance
 First Steps to Understanding Masking
 Helping your Child to Develop Positive Bedtime Routines
 Helping your Child to Develop Positive Friendships
 Navigating the options after Y11 (college, apprenticeship, work and beyond)
 Sensory Routines to Support Your Child's Behaviour and Learning
 Sensory Routines to Support Your Child with ASD, ADHD and other
 Starting School: Navigating Anxiety and Expectations for Parents
 Use a Positive Approach to Build Your Child's Resilience
 Who's in Charge? First steps to understanding Child to Parent Violence

Please note that some of these courses may have waiting lists and some run to more than one session.

For full details of these and other courses offered by Surrey Adult Learning and how to book, click below.

[SEARCH COURSES](#)

Online Safety News

New Government Measures to Strengthen Children's Online Safety

On 8th September, the Rt Hon Lisa Nandy MP, Secretary of State for the Department for Digital, Culture, Media and Sport updated Parliament on steps the government is taking to create a safer online environment. These new steps are designed to protect children from sexual harm online, following growing concerns about the ease with which young people can take, share, or view nude images on phones, tablets and apps.

Ministers have been working closely with major technology companies, including Apple and Google, to explore stronger device-level protections. Both companies have now committed to meaningful changes within their operating systems, such as blocking nude imagery on under-18 devices and expanding age-assurance features that prevent children from sending or receiving sexual images on services like iMessage and FaceTime.

The government has been clear that current progress does not yet match the scale of the problem. The Internet Watch Foundation reports that 91% of child sexual abuse images online are self-generated, often through grooming, coercion or manipulation. Thousands of offences each year involve an online element, with children increasingly targeted for blackmail and sexual extortion. The government plans to introduce new legislation requiring major tech platforms to build in robust device-level protections for children. Alongside this, apps commonly used by young people will also be required to prevent children from accessing or sharing nude imagery. The aim is to ensure that both devices and apps work together to reduce risk and prevent harm. The government's message to industry is clear: progress must now translate into real-world protection for children.

Read the full statement by clicking here.



National
Trust



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We're Going on a Ghost Hunt

at Chartwell

3 Oct–1 Nov

A spooktacular family activity trail specially designed for under 8s.

Storytelling events

27 Oct & 28 Oct

Stories, music and gentle spooky fun for little trick-or-treaters.

Free with admission.

nationaltrust.org.uk/chartwell

For everyone, for ever

Aim High, Achieve More!