



Tatsfield
Primary School



Welcome to our Year 5
Curriculum Meeting



Staff

Adults in the Y5 classroom

Mrs Abbs - Class teacher- h.abbs@tatsfieldtlt.co.uk Monday-Wednesday

Mrs Russell - Class teacher – a.russell@tatsfieldtlt.co.uk Thursday-Friday

Mrs Ekoku - Maths teacher/PPA Cover- k.ekoku@tatsfieldtlt.co.uk Tuesday-Thursday

Mrs Fisher - Year 5 teaching assistant - Monday-Thursday

Mrs Dalglish - Additional support staff-Tuesday

Mrs Bowman - Year 5 French teacher- Friday



Uniform and PE Kit

The school uniform colours are bottle green and scarlet red. Most items are available from high street shops. Red and white check shirts and blouses, school sweatshirts, cardigans, fleeces and T-shirts are available to order via the School Shop on the Arbor Parent Portal / App and collected from the School Office. The PTA hold sales of nearly-new uniform throughout the year.

Boys' Uniform:

- Bottle green V-neck pullover/cardigan or sweatshirt with school logo
- Red and white check shirt (not 'T' shirt or polo shirt)
- Plain grey long/short trousers
- Grey socks
- Black shoes (no trainers, boots or canvas shoes)

Girls' Uniform:

- Bottle green V-neck pullover/cardigan or sweatshirt with school logo
- Red and white check blouse (not 'T' shirt or polo shirt)
- Bottle green tunic/skirt (pleated, gathered or A-line - not straight or slit)
- Plain grey long/short trousers
- Red and white check dress in summer (autumn 1)
- White socks
- Bottle green socks or tights in winter
- Black shoes (no trainers, boots or canvas shoes)

PE Uniform:

- Plain red t-shirt or school red t-shirt with school logo
- Black shorts
- White socks
- Trainers

(Children can wear their PE kits into school on PE days)

All children:

- Outdoor coat suitable for cold/wet weather
(Bottle green or red waterproof/fleece lined outdoor coats with school logo are available to be ordered from the school office)
- Book bags for reading books are available from the school office
- Water bottles
- No jewellery, including stud earrings
- Wrist watches only, no SMART watches



School Rules

Aim High, Achieve More



- I am safe (respect, challenge, kindness, resilience, enjoyment, community)
 - I use kind words and actions (respect, kindness, community)
 - I try my best (challenge, resilience, enjoyment)
 - I look after my school and environment (respect, community)



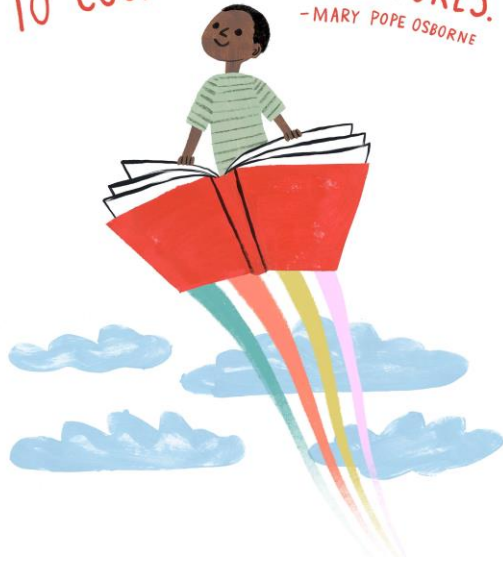
Attendance

- Regular school attendance is essential for pupils to get the most out of their school experience, wellbeing and wider development.
- Research from the DfE found that pupils who performed better at the end of primary (Y6 SATs) and secondary school missed fewer days than those who didn't perform as well.
- When pupil attendance falls below 90% (equivalent of missing one day a week), the school will be in touch with families about support or referrals to improve the attendance.
- Holidays during term time are not authorised and penalty notice fines may be issued via the local authority.
- If your child is too unwell to attend school, please inform the office by 9.30am at the latest, providing details of illness.

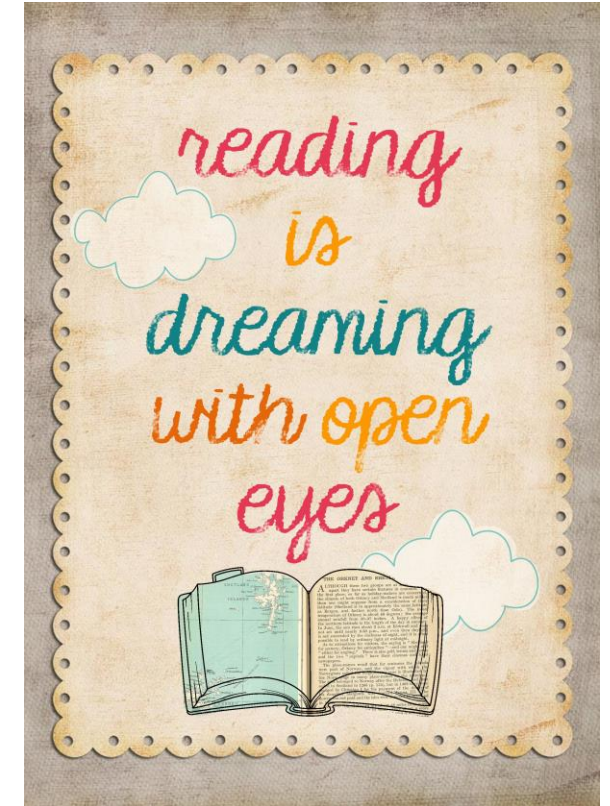


Reading and Phonics

"READING IS A PASSPORT
TO COUNTLESS ADVENTURES."
- MARY POPE OSBORNE



- Daily reading
- Encourage wider reading opportunities
- Use of reading record is still as important
- Regular reading opportunities in class Guided Reading and D.E.A.R
- Lexia is still in use






English



- Talk for Writing
- Stand-alone spelling lessons teaching spelling patterns, rhymes and exceptions to the rules
- Guided Reading
- Key Texts- Goodnight Mr Tom, Kensuke's Kingdom, Wonder.
- Handwriting lessons focused on cursive script

Year 1

Spelling Rule #1 

(Suffix -es)

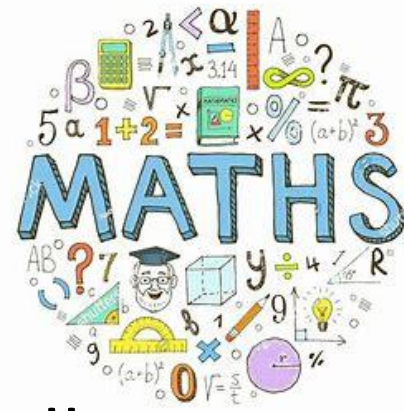
If the word ends in a hissing or a buzzing sound, we add 'es'

-ss -ch -x -sh

(E.g. church + es = churches
fox + es = foxes)



Maths



- Early Morning Maths
- Maths Sets Number – Mrs Ekoku, Mrs Abbs and Mrs Russell
- Shape, Space and Measure
- Problem Solving days
- Mathletics

<p>Measurement Convert between different units of metric measure</p> <p>Geometry 3d shapes Distinguishing polygons</p> <p>Problem solving and reasoning Task 1</p>	<p>Measurement Perimeter Area</p> <p>Geometry Identify angles Draw given angles</p>	<p>Measurement Volume and capacity</p> <p>Geometry Reflection Translation</p> <p>Problem solving and reasoning Task 2</p>	<p>Measurement Converting units of time</p> <p>Geometry- Recap and review</p> <p>Statistics Line graphs</p>	<p>Measurement Equivalences between metric units/common imperial units</p> <p>Geometry- Recap and review</p> <p>Problem solving and reasoning Task 3</p>	<p>Measurement Using 4 operations to solve problems of measure</p> <p>Geometry- Recap and review</p> <p>Statistics Read and interpret timetables</p>
<p>Number Read, write, order and compare number. Count forwards or backwards</p> <p>Negative numbers</p> <p>Rounding to 100,000</p> <p>Number problems</p>	<p>Number Solving addition and subtraction multistep problems</p> <p>Multiples and factors Prime and composite numbers</p> <p>Using formal written method to multiply 4 digits by 1 or 2 digits</p>	<p>Number Formal written method for division-up to 4 digits</p> <p>Multiply and divide numbers with decimals</p> <p>Multiplication and division problems</p> <p>Roman Numerals to</p>	<p>Number Compare and order fractions</p> <p>Identify, name and write equivalent fractions</p> <p>Recognise mixed numbers and improper fractions and convert from one form to the other</p>	<p>Number Read and write decimal numbers as fractions</p> <p>Recognise and use thousandths</p> <p>Round decimals. Read, write, order and compare numbers with up to three decimal places</p>	<p>Number Percentages</p> <p>Solve problems which require knowing percentage and decimal equivalents</p>
<p>Number Place value, ordering numbers</p> <p>Count on in 10, 100, 1000's</p> <p>Rounding numbers</p> <p>Negative numbers</p> <p>Roman Numerals</p> <p>Add and sub – short written method</p> <p>Long and short multiplication</p>	<p>Number Long division</p> <p>One and two step word problems</p> <p>Factors/multiples</p> <p>Prime numbers/lowest common multiples</p> <p>Compare and order fractions</p> <p>Fraction of an amount</p>	<p>Number Add and sub fractions</p> <p>Multiply fractions</p> <p>Mixed to improper Improper to mixed</p> <p>Order and round decimals</p> <p>Add and subtract decimals</p> <p>% of an amount</p> <p>Multiply and divide by 10, 100 and 1000</p>	<p>Number Long division</p> <p>Multi step word problems</p> <p>Square numbers</p>	<p>Number Count in fractions</p> <p>Add decimals</p> <p>Subtract decimals</p> <p>Decimal word problems</p> <p>Problem solving and reasoning</p>	





The Wider Curriculum

Our amazing topics this year!

- World War Two
 - Space
 - South America
 - Extreme Earth
-
- Living Things and their Habitats



Extra-curricular opportunities :)




Sneak Peeks!


- Keep you up to date
- Helpful reminders
- Pictures of classroom activities
- Contact details if you need us

OWL CLASS NEWS

A PEEK AT OUR WEEK



WEEK 2: 11/9/23—15/9/23

THIS WEEK'S LEARNING	CONTACT
<p>Writing: Explore proper and abstract nouns. Create a story map of our model text 'The Tunnel'. Use drama to develop and secure understanding of the model text 'The Tunnel'.</p> <p>Reading: To become familiar with and start to explore Goodnight Mr Tom.</p> <p>Mathematics: Understand and calculate perimeter, order and compare numbers up to 1,000,000, solve mixed place value problems presented in various ways.</p> <p>Science: Identify reversible and irreversible change.</p> <p>History: Recall key dates from the Second World War.</p> <p>Art /Design Technology: To continue to learn about war time artist Henry Moore and draw a person using his techniques.</p>	<p>Mrs Abbs & Mrs Russell h.abbs@tatsfield.surrey.sch.uk a.russell@tatsfield.surrey.sch.uk</p> <p>IMPORTANT DATES:</p> <ul style="list-style-type: none">• Individual photographs—12/9/23• Welcome Curriculum Evening—20/9/23• End of term 1—13/10/23 <p>WEEKLY SNAPSHOTS!!</p>  <p>We jumped into World War 2 and practised how to respond to an air raid siren!</p>



Homework

WOW! WOW! WOW!

We were so impressed with the WW2 projects!

- Expectations are much higher this year
- Homework set on Thursday then due the following Tuesday
- English and Maths homework and projects half termly
- Use of Mathletics on going
- If you have any questions regarding homework, please contact appropriate teacher...for sets for example
- Spelling Tests on Monday and Multiplication tests on Wednesday



Online Safety



We teach Online Safety as part of the Computing curriculum.

Food for thought

- How much time does your child spend online?
- Are you aware of social media age restrictions?
- Where do your children use devices that connect to the internet?
- Are your children aware of their digital footprint?
- Does your child know what to do if they see something online that they do not like or worries them?





Pastoral Support

- Children encouraged to use their teardrop
- 'What I'd like my teacher to know' box to encourage children to be open with their thoughts and feelings
- Mrs Pascal – SENCo Working days Tuesday-Thursday
- Mrs Cargan - Learning Mentor Working days Monday, Thursday and Friday Morn





Year 5 specific information

Equipment please could it be named

Blue handwriting pen, rubber, long ruler, pencil, coloured pencils.

Class Rewards

- House Points
- Student of the week
- Secret Student

Trips

Newhaven Fort TBC

Update on residential

Theatre exchange

Relationship and Sex Education



Keep in touch!

Email us – emails read morning, lunch and after school- Please email both teachers!

Call to make an appointment to meet if you would like to talk 1:1

Parents Evenings November