



Newsletter - 9th October 2026

DIARY DATES

(Subscribe to the school calendar on the [website](#) to keep your diaries updated!)

Monday 12th October - Year 6 Junior Citizens event.

Thursday 15th October - PTA Halloween Cake Sale after school.

Friday 16th October - break up for half term (2 weeks).

Monday 2nd November - School begins.

Wednesday 11th November - 8.45am, Parent Coffee Morning with Mrs Pascal. Come and hear about our ELSA (Emotional Literacy Support Assistant) intervention. All parents welcome.

Friday 13th November - PTA Fireworks - book tickets in advance!

Please check term dates on the [school website](#) before booking holidays.

SCHOOL CHARITY 2026-2027

This year's School Council have discussed a range of charities that we could support this year. Their shortlist is:

- St Christopher's Hospice, Orpington
- Hospice in the Weald, Pembury
- Hollybush Centre, Sevenoaks (Age UK)
- Westerham Food Bank

Use [this link to vote](#) for your choice. Voting will close at 4pm on Thursday 15th October.



Tatsfield Primary School Charity 2026-2027

The School Council would like to ask for your help to choose our nominated charity for this year. Please select the charity that you think we should support this year. Voting will close at 4pm on Thursday 15th October. Thank you, School Council.

When you submit this form, it will not automatically collect your details like name and email address unless you provide it yourself.

1. Choose a charity from the list below.

- ☐ St Christopher's Hospice, Orpington
- ☐ Hospice in the Weald, Pembury
- ☐ Hollybush Day Centre, Sevenoaks (Age UK)
- ☐ Westerham Foodbank

SEND COFFEE MORNINGS

SEND Coffee Mornings will be starting next half term with Mrs Pascal, providing an opportunity for parents and carers to meet, chat and share experiences in a relaxed and supportive environment. Some sessions will be informal networking opportunities, while others will focus on specific SEND topics, advice and strategies. These mornings are a chance to ask questions, discuss concerns, celebrate successes and help shape future sessions. We warmly welcome your suggestions for topics you would like us to cover, so please do let us know what would be most helpful for you and your family. The first session will cover what an ELSA (Emotional Literacy Support Assistant) intervention is and how the sessions run.



WORLD MENTAL HEALTH DAY

It is [World Mental Health Day](#) tomorrow. This year's theme is "Support starts with being heard. It's good to talk. It's even better to be heard." In assembly today, we spoke about being a good listener. This week, the children had the chance to join some lunchtime activities. Year 6s supported a session with Mrs Knock and Mrs Pascal led a session designing mental health self-care plans.

AUTISM FRIENDLY REVIEW

Autism Friendly Review: What We Have Done?

Earlier this year, we took part in an Autism Friendly Review in partnership with Surrey's All Age Autism Strategy. The review included feedback from pupils, parents, staff and members of the Lived Experience Team. We would like to thank everyone who contributed their views and experiences. Their feedback has helped us celebrate what is working well and identify areas for further development.

We were delighted that the review highlighted many strengths across the school. Parents reported that their children are well supported, feel safe and that communication between home and school is strong. Many parents identified that staff understand their child's needs and make reasonable adjustments to support emotional regulation and sensory differences.

The review team noted many positive practices already in place, including our use of Zones of Regulation, visual supports, labelled resources, calm spaces, relational approaches, and staff taking the time to speak with pupils individually. They also recognised the wide range of inclusive teaching strategies used across the school and the commitment of staff to supporting pupils before difficulties escalate.

We are particularly proud that both parents and staff recognised the caring relationships that exist throughout our school and the dedication of staff in meeting the needs of all learners. We remain committed to ensuring Tatsfield Primary School continues to be an inclusive environment where every child feels understood, valued and supported to thrive.

If you would like to discuss the feedback further, please contact Mrs Pascal.

ACCEPTABLE USE AGREEMENTS

We teach our pupils to be safe online at school and at home, and one of the starting points for conversations is our Acceptable Use agreements that are on the [Online Safety page of our website](#). We refer to these rules in Computing and PSHE lessons throughout the year, but always ask parents to talk to their children about these rules at home. Please use the link that has been emailed to parents directly to confirm that your child and the parent agrees to these important rules.


EYF5 and KS1 acceptable use agreement (pupils and parents/carers)

Name of pupil: When I use the school's ICT systems (like computers) and get onto the internet in school I will: - Ask a teacher or adult if I can do so before using them - Only use websites that a teacher or adult has told me or allowed me to use - Tell my teacher or adult immediately if: - I select a website by mistake - I receive messages from people I don't know - I find anything that may upset or harm me or my friends - Use school computers only for school work - Be kind to others and not upset or be rude to them - Look after the school ICT equipment and tell a teacher or adult straight away if something is broken or not working properly - Only use the username and password I have been given - Never share my password with anyone, including my friends - Never give my personal information (my name, address or telephone number) to anyone without the permission of my teacher or parent/carer - Save my work on the school network - Check with my teacher before I print anything - Log off or shut down a computer when I have finished using it I agree that the school will monitor the websites I visit and that there will be consequences if I don't follow the rules. Signed (pupil): _____ Date: _____ Parent/carer agreement: I agree that my child can use the school's ICT systems and internet when appropriately supervised by a member of school staff. I agree to the conditions set out above for pupils using the school's ICT systems and internet, and will make sure my child understands these. Signed (parent/carer): _____ Date: _____	
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EYF5 and KS1 acceptable use agreement (pupils and parents/carers)

Name of pupil: I will read and follow the rules in the acceptable use agreement policy. When I use the school's ICT systems (like computers) and get onto the internet in school I will: - Always use the school's ICT systems and the internet responsibly and for educational purposes only - Only use them when a teacher or adult is present, or with a teacher's permission - Keep my username and password safe and not share these with others - Keep my private information safe at all times and not give my name, address or telephone number to anyone without the permission of my teacher or parent/carer - Tell a teacher or another adult immediately if I find any material which might upset, distress or harm me or others - Always log off or shut down a computer when I've finished working on it I will also: - Access any inappropriate websites including social networking sites, chat rooms and gaming sites unless my teacher has expressly allowed this as part of a learning activity - Open any attachments in emails, or follow any links in emails, without first checking with a teacher - Use any inappropriate language when communicating online, including in emails - Create, like to or post any material that is offensive, obscene or otherwise inappropriate - Log in to the school's network using someone else's details - Arrange to meet anyone online without first consulting my parent/carer, or without adult supervision If I bring a personal mobile phone or other personal electronic device into school: - I will hand it into my teacher/office as soon as I come into school - I will not use it during lessons, breaktimes, clubs or other activities organised by the school - I will use it responsibly, and will not access any inappropriate websites or other inappropriate material or use inappropriate language when communicating online I agree that the school will monitor the websites I visit and that there will be consequences if I don't follow the rules. Signed (pupil): _____ Date: _____ Parent/carer agreement: I agree that my child can use the school's ICT systems and internet when appropriately supervised by a member of school staff. I agree to the conditions set out above for pupils using the school's ICT systems and internet, and for using personal electronic devices in school, and will make sure my child understands these. I will sign a mobile phone agreement if my child brings a mobile phone into school for travel purposes. Signed (parent/carer): _____ Date: _____	
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ATTENDANCE

Class attendance over the last two weeks...

★ **Year R (Wrens) - 95.7% Congratulations Wrens!** ★

Year 1 (Robins) - 96.7%

Year 2 (Kingfishers) - 94.7%

Year 3 (Woodpeckers) - 95.5%

Year 4 (Kestrels) - 96.7%

Year 5 (Owls) - 97.7%

Year 6 (Eagles) - 93.5%

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Visit our website for more info
www.littleacornstatsfield.co.uk

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Term Dates 2026-2027

Autumn 1 – Term 1

Thursday 3rd September 2026 - Friday 16th October 2026

INSET Days 1st and 2nd September

Half-term (2 weeks)

Monday 19th October 2026 - Friday 30th October 2026

Autumn 2 – Term 2

Monday 2nd November 2026 - Friday 18th December 2026 (finishing at 2pm)

Christmas Holidays (2 weeks)

Monday 21st December 2026 - Friday 1st January 2027

Spring 1 – Term 3

Wednesday 6th January 2027 - Friday 12th February 2027

INSET Days Monday 4th January 2027 and Tuesday 5th January 2027

Half Term Holiday (1 week)

Monday 15th February 2027 - Friday 19th February 2027

Spring 2 – Term 4

Monday 22nd February 2027 - Thursday 25th March 2027 (finishing at 2pm)

Easter Holidays (2 weeks)

Friday 26th March 2027 - Friday 9th April 2027

Summer 1 – Term 5

Tuesday 13th April 2027 - Friday 28th May 2027

INSET Day - Monday 12th April 2027

Monday 3rd May 2027 - Bank Holiday

Half-term Holiday (1 week)

Monday 31st May 2027 - Friday 4th June 2027

Summer 2 – Term 6

Monday 7th June 2027 – Friday 23rd July 2027 (finishing at 1.30pm)

Holidays during term time are not authorised and may result in a penalty notice fine being issued.



Upcoming Online Courses from Surrey Adult Education

Build Emotional Resilience with Storybooks
 Building your Child's Concentration
 Building your Child's Resilience
 Confident Transitions for Your Neurodiverse Child
 Emotional Regulation in Children: Practical Support for Parents
 Empower Your Child: Supportive Approaches to Manage Anxiety (Intro)
 Empower Your Child: Positive Ways to Handle Anger and Meltdowns
 Explore Behaviour Strategies
 First Steps to Understanding Emotionally Based School Non-Attendance
 First Steps to Understanding Masking
 Helping your Child to Develop Positive Bedtime Routines
 Helping your Child to Develop Positive Friendships
 Navigating the options after Y11 (college, apprenticeship, work and beyond)
 Sensory Routines to Support Your Child's Behaviour and Learning
 Sensory Routines to Support Your Child with ASD, ADHD and other
 Starting School: Navigating Anxiety and Expectations for Parents
 Use a Positive Approach to Build Your Child's Resilience
 Who's in Charge? First steps to understanding Child to Parent Violence

Please note that some of these courses may have waiting lists and some run to more than one session.

For full details of these and other courses offered by Surrey Adult Learning and how to book, click below.

[SEARCH COURSES](#)

Online Safety News

New Government Measures to Strengthen Children's Online Safety

On 8th September, the Rt Hon Lisa Nandy MP, Secretary of State for the Department for Digital, Culture, Media and Sport updated Parliament on steps the government is taking to create a safer online environment. These new steps are designed to protect children from sexual harm online, following growing concerns about the ease with which young people can take, share, or view nude images on phones, tablets and apps.

Ministers have been working closely with major technology companies, including Apple and Google, to explore stronger device-level protections. Both companies have now committed to meaningful changes within their operating systems, such as blocking nude imagery on under-18 devices and expanding age-assurance features that prevent children from sending or receiving sexual images on services like iMessage and FaceTime.

The government has been clear that current progress does not yet match the scale of the problem. The Internet Watch Foundation reports that 91% of child sexual abuse images online are self-generated, often through grooming, coercion or manipulation. Thousands of offences each year involve an online element, with children increasingly targeted for blackmail and sexual extortion. The government plans to introduce new legislation requiring major tech platforms to build in robust device-level protections for children. Alongside this, apps commonly used by young people will also be required to prevent children from accessing or sharing nude imagery. The aim is to ensure that both devices and apps work together to reduce risk and prevent harm. The government's message to industry is clear: progress must now translate into real-world protection for children.

[Read the full statement by clicking here.](#)



National
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We're Going on a Ghost Hunt

at Chartwell

3 Oct–1 Nov

A spooktacular family activity trail specially designed for under 8s.

Storytelling events

27 Oct & 28 Oct

Stories, music and gentle spooky fun for little trick-or-treaters.

Free with admission.

nationaltrust.org.uk/chartwell

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