



DIARY DATES

Monday 2nd February - Wellbeing Training for pupil representatives.

Wednesday 4th February - EY/KSI Multi-Skills inter-house competition.

Friday 6th February - Year 2 Class Learning Assembly.

Friday 6th February - PTA Disco! EY & KSI 4pm-5pm / KS2 5.15pm-6.15pm.

Friday 13th February - End of term.

Monday 23rd February - Return to school.

Wednesday 25th February - PTA School Bags Clothes Collection (drop off in gazebo).

Thursday 5th March - World Book Day.

*Please check term dates on page 3 of this newsletter or on the [school website](#) before booking holidays.
Absence for holidays is not authorised and could result in a penalty notice fine.*

INVISIBLE CROWNS

This week's focus school value was 'respect'. Reverend Debra spoke to us in assembly about making sure that we all respect ourselves as well as others. She then asked us to imagine that we were all pebbles on a beach and to think about what happens if a pebble is dropped into water. She asked us to think about that being a way of representing respect - if we each act in a respectful way, the ripples of respect will reach far and wide. Reverend Debra then spoke about showing respect to others and to imagine that they are wearing an invisible crown.

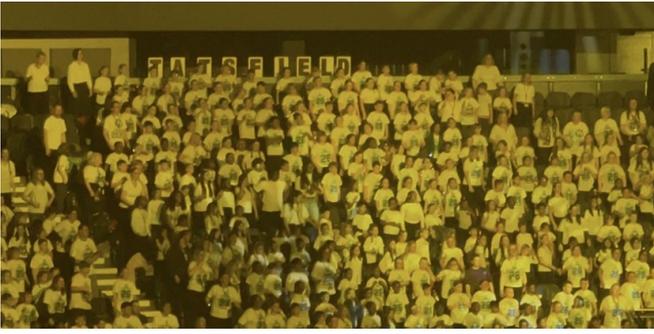
How have you shown respect to someone this week?



YEAR 6 LEADERS

Pupils in Year 6 take on a range of responsibilities as part of their final year at primary school, but it is always great when they have their own ideas to benefit the wider school community. Some Year 6s have led a very popular lunchtime 'Drama-lama' club recently, and last week, a new Board Games Club was introduced. Well done Year 6!

YOUNG VOICES



As part of our music curriculum, Year 5 and Year 6 have learnt a wide range of vocal pieces that formed the performance at the Young Voices event at the O2 this year. At the actual performance, children sang pop songs, hip-hop, sea shanties and songs from musicals and learnt a range of movements for most of the pieces. They formed part of a choir that was full of 8996 children! Over the next couple of weeks, they are teaching the rest of the school 'Power In Me' to support our school motto - Aim High, Achieve More!

SUSTAINABILITY & CLIMATE ACTION

Every school now has to have a Sustainability and Climate Action plan to support a commitment to a greener future. You can read more about our aims on our [website](#) and our action plan in our Sustainability Policy. To support this year's action plan and projects, new Eco-Warriors will be appointed before half term. Listen out for more information in class!

Climate Education

We are:

- Embedding climate and sustainability topics across our curriculum
- Providing opportunities for pupils to learn about the natural environment through hands on experiences
- Encouraging pupils to think about environmental issues
- Supporting our pupils to understand green careers and the skills needed for a sustainable future

Working Towards Net Zero

We are:

- Monitoring and reducing our energy usage across the school
- Reviewing our procurement practices to prioritise sustainable suppliers
- Implementing energy-saving measures throughout our buildings
- Working towards establishing a comprehensive climate action plan

Creating a Better Environment

We are:

- Developing our school grounds to support wildlife and biodiversity
- Reducing waste and promoting recycling throughout our school
- Working towards eliminating single-use plastics
- Encouraging sustainable travel to school where possible
- Reviewing our approach to school meals, considering sustainability and reducing food waste

Working Together

Creating a sustainable school requires the involvement of our entire community. We welcome input and ideas from:

- Pupils and their families
- Members of staff
- Governors
- Local community partners

TATSFIELD HORTICULTURAL SOCIETY

The Tatsfield Horticultural Society will be hosting their Spring Show on 11th April. There are lots of opportunities for children to be involved. We will provide updates about this in our newsletter, but for more information in the meantime, please visit the [THS website](#).



STORY TELLING

Reception Class and Year 1 took part in very exciting story telling workshops this week to support their oracy skills. The workshops enabled the children to take part in re-telling traditional tales, develop their vocabulary and to use actions and movement to tell the stories. The workshops were a huge success and it even snowed in our school hall!

Thank you to the PTA who fund these theatre workshops throughout the year.

ATTENDANCE

Class attendance over the last two weeks:

Reception Class (Wrens) - 94.8%

Year 1 (Robins) - 97.5%

Year 2 (Kingfishers) - 97.2%

★ **Year 3 (Woodpeckers) - 98.2% Congratulations Woodpeckers!**

Year 4 (Kestrels) - 98.2% Congratulations Kestrels!

Year 5 (Owls) - 94.5%

Year 6 (Eagles) - 94.5%

Aim High, Achieve More!

TERM DATES 2025-2026

Autumn 1 – Term 1

Thursday 4th September 2025 - Friday 17th October 2025

INSET Days 1st, 2nd and 3rd September

Half-term (2 weeks)

Monday 20th October 2025 - Friday 31st October 2025

Autumn 2 – Term 2

Monday 3rd November 2025 - Friday 19th December 2025 (finishing at 2pm)

Christmas Holidays (2 weeks)

Monday 22nd December 2025 - Friday 2nd January 2026

Spring 1 – Term 3

Wednesday 7th January 2026 - Friday 13th February 2026

INSET Days Monday 5th January 2026 and Tuesday 6th January 2026

Half Term Holiday (1 week)

Monday 16th February 2026 - Friday 20th February 2026

Spring 2 – Term 4

Monday 23rd February 2026 - Friday 27th March 2026 (finishing at 2pm)

Easter Holidays (2 weeks)

Monday 30th March 2026 - Friday 10th April 2026

Summer 1 – Term 5

Monday 13th April 2026 - Friday 22nd May 2026

Monday 4th May 2026 - Bank Holiday

Half-term Holiday (1 week)

Monday 25th May 2026 - Friday 29th May 2026

Summer 2 – Term 6

Monday 1st June 2026 - Thursday 23rd July 2026 (finishing at 1.30pm)



Courses for Parents & Online Safety News

Upcoming Online Courses

- Build Emotional Resilience with Storybooks
- Building Your Child's Concentration
- Building your Child's Resilience
- Developing Early Communication Through Song, Play and Stories
- Empower Your Child: Positive Ways to Handle Anger and Meltdowns
- Empower Your Child: Supportive Approaches to Manage Anxiety
- Empowering Your Teenager
- Explore Behaviour Strategies
- First Steps to Understanding Emotionally Based School Non-Attendance
- First Steps to Understanding Masking
- Help your Teenager Manage Anxiety
- Help your Child to Develop Positive Bedtime Routines
- Helping your Child to Develop Positive Friendships
- Sensory Routines to Support your Child's Behaviour & Learning
- Sensory Routines to Support Your Child with ASD, ADHD and other
- Understanding Your Child's Behaviour
- Use a Positive Approach to Build Your Child's Resilience

Please note that some of these courses may have waiting lists and some run to more than one session. For full details of these and other courses offered by Surrey Adult Learning and how to book, click below.

[SEARCH COURSES](#)

Online Safety News

New national Child Protection Authority announced
In December, the Department for Education (DfE) announced that it had plans to create a new Child Protection Authority as part of government strategy to protect children from predators and abuse.

The new Child Protection Agency will be tasked with identifying emerging threats and driving accountability across the system. This new public body will provide national oversight, ensuring that vulnerable children are not failed by the authorities who are supposed to protect them.

It comes alongside a broad package of measures being introduced through the Children's Wellbeing and Schools Bill, which will ensure that agencies responsible for looking after children are working together closely and sharing relevant information, to get frontline expertise to where it's needed and ensure no child falls through the cracks.

It also sits alongside the Independent Inquiry into Grooming Gangs announced by the Home Secretary in mid-December. Chaired by Baroness Anne Longfield, the inquiry will examine the actions of the police, councils, social services and other agencies, both locally and nationally, making sure any wrongdoing or cover-ups are brought to light and holding those responsible to account - backed by £65 million of funding.

Click the links below for more information:

DfE Press Release: New national Child Protection Authority announced

Consultation: Establishing the Child Protection Authority in England

Parliamentary Bill: Children's Wellbeing and Schools Bill

Home Office Information: Independent Inquiry into Grooming Gangs

**SUPPORT
OUR LOTTERY
TODAY**

**£1 per
week**

**Weekly
cash prizes**

**£25,000
jackpot**



Splitting the £1.00

How it works...

It's simple—choose 6 numbers between 0-9 and if they match the weekly lottery draw, you win great prizes. One of our players will win a cash prize every week, maybe even the £25k jackpot! Tickets cost just £1 per week and the proceeds are donated to Tatsfield Primary School

Every Saturday at 8pm the numbers are drawn and posted online. Winners are notified by email and winnings paid into the account of your choice.

The easiest way to join our lottery is online by direct debit or debit card.

It's so easy to join and will make a real difference to Tatsfield Primary School



- 40p goes to our school
- 36p goes to cash prizes
- 20p goes to admin costs
- 4p goes to VAT

The Maths... 100 tickets sold a week means

= £30 weekly cash prize

= £2,080 a year for our school



Buy A Ticket

GambleAware

