



RJ/K

19th December 2025

Dear Parents/Carers

Parent Survey Feedback

Thank you to everyone who completed the most recent Parent Survey – we had 80 responses, which is a good improvement on the 52 responses in the summer term. I have summarised key feedback for you in this letter.

Autumn 2025-2026 results

	Strongly Agree or Agree
My child is happy at this school	99%
The school makes sure its pupils are well behaved	95%
My child has been bullied and the school dealt with the bullying quickly and effectively or My child has not been bullied/don't know	70% - dealt with 88% - not been bullied/don't know
The school makes me aware of what my child will learn during the year	99%
When I have raised concerns, they have been dealt with properly	89% (10% don't know)
For parents of pupils with SEND: My child has SEND and the school gives them the support to succeed	88%
The school has high expectations for my child	90%
The school lets me know how my child is doing	98%
There is a good range of subjects available to my child at this school	96%
My child can take part in clubs and activities at this school	98%
The school supports my child's wider personal development	93%
I would recommend this school to another parent	99%

Positive general comments included:

- I have seen nothing but exemplary behaviour from pupils, and staff alike.
- Behaviour is taken very seriously and pupils behave in an appropriate manner at all times.
- Pupils are well behaved, polite and friendly. You can see that the school values permeate through daily school life.
- Great communication in the form of newsletter and email correspondence from teacher, plus WhatsApp group chat with class reps.
- The meeting at the beginning of the year was brilliant at sharing what was happening over the year and what my child would learn. Communication from the class teacher and school staff is also fantastic.
- Teachers are very quick at getting back to you and making you feel heard.
- They have been a great support with my child's need.
- The SENDco and class teacher go above and beyond to support my child and their varying needs.
- The standards are high, with an emphasis on morals and values.

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Learning Trust

- High expectations are clear and obvious; the children know what is expected of them and how they can achieve both academically and socially.
- I think the school do amazingly at balancing the demands of the curriculum whilst making it age appropriate. Thank you for making learning so fun.
- There is an amazing extra curricular offer for children which is varied and accessible to all.
- Thea is supported to be the best version of herself, away from the academic version of themselves. There is support for emotional and social difficulties.
- The school clearly places a high sense of value on personal and social development through a range of activities. Whether that is a school trip, a visitor or special project that the children can get involved in. I feel that their personal development is valued as much as academic success which is fantastic.

<p>If your child has started at Tatsfield Primary School this academic year (or in the summer term of last academic year) we would welcome feedback on how your child has settled into their new class at Tatsfield.</p>	<ul style="list-style-type: none"> • It's as if they have always been at Tatsfield! They have settled in so well, which I think is in part due to the fabulous staff and surroundings but as much due to the welcome from the other children in her class, which is a real testament to the school as well as parents. • They have settled very well, and are always happy to come to school. • Our child has settled so well into Tatsfield. They were offered enhanced transition and was given ample opportunity to settle into the school. • They have settled exceptionally well because the EYFS at Tatsfield is exemplary, credit to the teachers who work tirelessly to ensure this is the case. • We can already see them feeling comfortable in the school environment. Thank you for creating such a welcoming, supportive atmosphere. • Settled so well and loves it. I feel that they have been well supported in their transition to primary school.
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General comments for further school development included:

Feedback	What we've done...
I personally would be fine with a little bit of a firmer line on discipline	<ul style="list-style-type: none"> • We have a Behaviour Policy and approach that is consistent across the school. • Where individual support is needed, this is put in place for the individual pupil in conjunction with parents.
Bullies are not punished appropriately	<ul style="list-style-type: none"> • Bullying is not tolerated. Our Anti-Bullying Policy aims to prevent bullying before it even starts. When a bullying allegation has been made, this is investigated. If substantiated, support is put in place for the victim and perpetrator.
Would love to know more about how the children are taught and support at home (eg maths)	<ul style="list-style-type: none"> • Curriculum subject leaders offer parent workshops throughout the year, but we will look at developing this in the new year.
Would love to see more sporting events, or options to do netball	<ul style="list-style-type: none"> • We offer regular in-school competitions and take part in a range of competitions against other schools.
Would like to see more clubs not focused around sports - would like to see more art/craft/drawing types of clubs	<ul style="list-style-type: none"> • We review our club offer each term and will take this feedback into account.
Additional support re: those students who wish to take the 11+	<ul style="list-style-type: none"> • This year, Tunbridge Wells Grammar School for Boys have offered free access to www.atomlearning.com for pupils eligible for free school meals. We will let you know if any other support can be offered through school.

Comments and feedback are always helpful but please member that you don't need to wait for parent surveys to share your thoughts. If you have comments, concerns or celebrations to share, please do contact us.

Best wishes



Rachel Jewitt
Headteacher