

### Newsletter - 23rd May 2025

#### **DIARY DATES**

Friday 23rd May - End of term.

Monday 2nd June - Term 6, Summer 2 begins. Gates open at 8.30am.

w/b 2nd June - PTA running 'FUDGE' activities at lunchtimes.

**Wednesday 4th June** - PTA Happy School Bag clothes collection (flyer on page 8 for more information).

**Thursday 5th June** - 3.30pm, Year 6 PGL Parent Meeting in the Learning Zone (TEAMS link will be sent for parents who cannot join in person).

Friday 6th June - PTA Strawberry & Doughnut sale after school.

Friday 13th June - 8.50am, Year 2 Class Learning Assembly in the hall (Year 2 parents welcome).

Tuesday 17th June - Class photographs being taken at school.

Friday 20th June - Year 5 Outdoor Adventurous Activity day.

Monday 23rd June - Y6 to PGL.

Friday 27th June - INSET day, school closed to children

Sunday 6th July - PTA Colour Run! More information on page 5.

Thursday 10th July - 6pm, Year 6 Production (for Year 6 parents). More information to follow.

Tuesday 15th July - Sports Day on school field (am - KS2, pm - EY and KS1). More details to follow.

Monday 21st July - 2pm, Year 6 Leavers' Assembly (for Year 6 parents). More information to follow.

**Throughout June and July -** Online parent courses to support children. Courses include supporting children's concentration, resilience and anxiety. Please see more details on the poster on page 7 with the link to book places.

Please check term dates on the <u>school website</u> before booking holidays.

Absence for holidays is not authorised and could result in a penalty notice fine.

For more information, please read page 3 of this newsletter.

#### BELONGING

This year's Enrichment Week has been fabulous - full of opportunities for pupils to develop an understanding of 'belonging' through art, music, dance and sport. Children have collaborated on projects within their house teams and worked with different teachers across the school. More news and photographs will be shared after half-term.

Our Kindness Ambassadors helped us to think our understanding of 'belonging' along with our school values of kindness, community and respect. They organised a 'cereal dominoes challenge', asking children to donate a box of cereal that we could give to Westerham Foodbank. The whole school gathered together to watch the domino cereals. They thought about how this domino chain symbolises a sense of connection and belonging, whilst understanding that kindness can have a ripple effect. Be kind to someone - they are likely to be kind to someone else and pass the good deed on.





#### SUPER SWIMMING

A Year 5 and 6 team travelled to St Stephen's School on 6th May for the local schools Swimming Gala. After a short warm up in the pool, the first races were individual events. Both the boys' and girls' teams got the competition off to a brilliant start with some excellent performances, including a 1st place finish for Evelyn in the Y6 Freestyle and various 2nd and 3rds, including the Year 6 boys relay team, which consisted solely of Year 5 boys! They then took part in individual races in backstroke, breaststroke, butterfly and freestyle. Again there were some fantastic performances and determination and many exciting races. The team all supported each other brilliantly too. Some of the children volunteered to swim strokes that were not their first choice, and even compete in an older year group, and it was great to see them doing this so willingly for the benefit of the team. The gala finished with both freestyle and medley relay races and once again the whole team showed resilience and passion. Congratulations to all of the children who took part, who all performed brilliantly and represented the school in a positive, and enthusiastic manner.





#### **ROUNDERS**

On Wednesday 21<sup>st</sup> May, the Year 3 and 4 rounders team went to St Stephen's School to complete in the local rounders tournament. The team played four games, all taking turns to try out different fielding positions. The children all showed great technique throughout each game. A special mention to Amelie for some fantastic bowling, and Charlie D who scored a rounder in every match we played! Miss Ward was particularly impressed by the sportsmanship shown by all, shaking the hands of the opposition, even when the result didn't go the way we wanted.

#### **ROYAL INSTITUTION MATHS MASTERCLASS**

On Tuesday 21st May, Year 5 pupils were invited to Hamsey Green Primary School for their second Royal Institution Maths Workshop. The children took part in shape based investigations and they learnt all about the Mobius shape coined by August Mobius in the 1800s. The children explored how the shape had different amount of faces and edges depending on twists in the paper. They spotted patterns and made some fantastic findings during their visit. The children enjoyed this very memorable afternoon and they have lots to share with their class! Thank you, Mrs Fisher for accompanying the group to the event and to parents for working out the logistics for the afternoon.





#### **VE DAY COMMEMORATION**

Taking part in a national online assembly and enjoying a sunny street party was a great way to mark the 80th anniversary of VE Day.







#### **AMAZING ART**

All of the children's artwork from the recent Tatsfield Art Group Exhibition project is now on display in the corridor and school hall. A variety of skills are evident in the work and the children are very proud of their final pieces. This has been a wonderful way to represent our classes in the 15th anniversary year of our school building.

#### CHARITY SUCCESS

Congratulations to Kathryn in Year 6 who recently took part in the Race for Life event in Regent's Park. She received a medal for being involved in the event and raised £650 for Cancer Research UK. Well done, Kathryn! We're very proud of you.





#### **OUTSTANDING TATSFIELD AWARD**

Many congratulations to our Chair of Governors, Mrs Hancock, who has been presented with the 2025 Tatsfield Volunteer Award for her 'Outstanding Contribution to Tatsfield'. Mrs Hancock works incredibly hard for the school and wider community and we all thank her for everything she does. Congratulations, Mrs Hancock!

#### **ATTENDANCE**

#### Class attendance for the last two weeks:

Reception Class (Wrens) - 95.2%

Year I (Robins) - 94.3%

Year 2 (Kingfishers) - 97.3%

Year 3 (Woodpeckers) - 94.9%





Year 6 (Eagles) - 95.2%

#### PENALTY NOTICES

#### **Information from Surrey County Council**

If parents consider that there are exceptional circumstances that require their child to be absent from school during term time, please complete <u>this form</u>, including as much detail as possible to support the absence. Each application for a leave of absence will be considered on a case by case basis.

#### Penalty Notices to Address Poor Attendance at School

A Penalty Notice may be issued as an alternative to the prosecution of a parent/carer for their child's unauthorised absence from school (absence without the agreement of the school or not covered by a medical note) and will be used by Surrey County Council in the following circumstances:-

- I. Pupils identified by police and Inclusion Officers (formerly Education Welfare Officers) engaged on Truancy Patrols and who have incurred unauthorised absences.
- 2. Leave of absence in term time (5 days or 10 sessions or more).

Please be aware that The Education (Pupil Registration)(England)(Amendment) Regulations 2013, which became law on 01 September 2013 state that Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances.

The Headteacher is also required to determine the number of school days a child can be away from school if leave is granted.

In such cases the Headteacher/Governing Body must decide whether there are exceptional circumstances. They may request that the Local Authority issue Penalty Notices when the absence is not authorised.

Warnings will not be given where it can be shown that parents have been notified that such absences will not be authorised.

3. Finally, the issuing of a Penalty Notice will also be considered where it is judged that a parent is failing to ensure their child's regular school attendance.

This will be considered when a pupil has incurred 7 or more unauthorised sessions in the previous 6 school weeks, which may include a pupil arriving late after close of registration.

If you believe at any stage that your child's absence from school may leave you liable to receive a Penalty Notice, it is extremely important that you act without delay to secure their regular attendance.

If you have any questions or require further support to achieve an improvement in your child's attendance, please contact your child's school or the Inclusion Officer.

#### Penalty Notice relating to Exclusions

If a child is excluded from school, Section 103 of the Education and Inspections Act 2006 places a duty on parents/carers to ensure that their child is not in a public place without justifiable cause during school hours.

This duty applies to the *first five days of each exclusion*. Failure to do so will render the parent/carer liable to a Penalty Notice. (Alternative education provision will be made available from the sixth day of any exclusion).

#### **Amount Payable for a Penalty Notice**

The amount payable for a Penalty Notice issued in any of the above circumstances is currently £60 if paid within 21 days of receipt of the Notice, rising to £120 if paid after 21 days but within 28 days.

If the Penalty Notice is not paid, the local Authority must consider a prosecution in the Magistrates Court for the offence for which the Notice was originally issued.

Please be aware that <u>each</u> parent is liable to receive a Penalty Notice for <u>each</u> child who incurs unauthorised absences, for example, if there are two parents and one child, each parent will receive one Penalty Notice. If there are two parents, and two children incur unauthorised absences, each parent will receive two Penalty Notices, which in this case would amount to £120 each if paid within 21 days.

Surrey County Council is not responsible for authorising pupil absence and therefore cannot withdraw any Penalty Notice requests without the written permission of the Headteacher.

Advice and support is available from an Inclusion Officer by contacting your local Education Office:-

North West- Tel: 01483 518130 South West - Tel: 01483 517179

North East - Tel: 01372 833588 South East - Tel: 01737 737777

Tatsfield Primary School PTA presents Sunday 6<sup>th</sup> July From 1pm SINGLE TICKETS: £7 PRE SCHOOL CHILDREN: £2 ticket includes sunglasses children & adults T-shirts not provided Please wear your own t-shirt. **BUY YOUR TICKETS AT:** WWW.PTA-EVENTS.CO.UK/TATSFIELDPTA If your child is in recipt of fsm please contact Mrs Jewitt for more information.



This event is kindly sponsored by:
R.THORPE HEATING & PLUMBING LTD
and
WESTERHAM CARS

Westerham Cars

# Sports Elite May Camp



27th-29th May

Holland Junior School £30 per day, £81 All Three 8:45-3:00pm

#### WHAT TO BRING

- Appropriate Footwear
- Water Bottle
- Packed Lunch
- Appropriate Sportswear







10% Sibling Dodgeball, Football, Hockey, Tag Rugby, Badminton, Martial Arts, Tennis, Volleyball, PS5, Lunchtime challenges, Gymnastics, Arts & Crafts & Special events!

MORE INFORMATION

info@sportseliteltd.co.uk

BOOK TODAY- WWW.SPORTSELITELTD.CO.UK

Parents should check that they are happy with the safeguarding arrangements at external clubs before making a booking.

## Tandridge :: .... Learning Trust

Summer 2025/1
Edition 3

High

Courses for Parents & Online Safety Information



### **Upcoming Online Courses**

**Building Your Child's Concentration** 

Building your Child's Resilience

Building your Teenager's Resilience

Develop Skills to your child's Sensory Needs (ASD, ADHD and other)

Developing your Child's Self-Esteem

Empowering Your Child: Positive Ways to Handle Anger and Meltdowns

Exploring Behaviour Strategies

First Steps to Understanding Masking

First Steps to Understand My Neurodivergent Child

Help your Child to Manage Anxiety

Help your Child to Develop Positive Bedtime Routines

Help your Child to Develop Positive Friendships

Learn, Play & Thrive - The Toddler Years

Sensory Routines to Support your Child's Behaviour & Learning

Starting School: Navigating Anxiety and Expectations

Supporting your LGBTQ+ Child

Use a Positive Approach to Build Your Child's Resilience

Using Play, Songs and Stories to Support Your Child's Early Years

Who's in Charge? First Steps to Understanding Child to Parent Violence

Please note that some of these courses may have waiting lists and some run to more than one session. For full details of these and other courses offered by Surrey Adult Learning and how to book, click below.

SEARCH COURSES



#### 2025 report on media use and attitudes

On 7th May, Ofcom published its annual report looking at media use, attitudes and understanding among children and young people aged 3-17. The report also includes findings on parents' views about their children's media use, and how parents of children and young people aged 3-17 monitor and manage their children's use.

The key findings related to online safety in the report include:

- There has been an increase in 3-5-year-olds using social media platforms
- More children are watching livestreamed videos, a growing trend over the past three years and 16% of 3-17s livestream their own videos
- Girls continue to be more likely than boys to experience pasty or burtful interactions online
- The majority of parents do not think the benefits outweigh the risks of their children being on social media, messaging and video-sharing apps
- More than seven in ten (72%) parents are concerned that their child would be unable to distinguish between the real and the fake online
- Children aged 8+ who have had lessons in online safety at school are more likely to say they are very useful to them, compared to last year
- The three most common online safety topics taught in schools are: How to recognise harmful content (63%), how to keep personal information safe (63%), and being kind and respectful to others online (62%)
- More than half of children aged 8-17 who use smartphones to go online are not allowed to use them at any time in school

To read the full report, click the link below:

Children and Parents: Media Use and Attitudes Report (Ofcom)



# Surrey Heartlands Children and Young People's Asthma Team beating asthma together



#### Beating asthma together- parent and carers session 18<sup>th</sup> June 7.30-8pm

The surrey heartlands children and young people's team are hosting a half hour session for parents and carers enabling them to understand and take better control of their child's asthma. Let's tackle asthma head-on — together!

Understand what asthma really is:

✓ Spot the signs before they escalate

✓ Learn what works – at home and in school

☑ Build a solid action plan

Get expert answers to your questions

#### Clear. Practical. Life-saving.

Don't miss this chance to feel more confident and better prepared—click here to book



