



## Tatsfield Primary's Sports Premium Strategy 2022-23

The Sports Premium is an annual amount allocated to schools from central government to promote teaching and learning in PE and Sport in Primary schools. Tatsfield Primary School received £17,770 in 2022-23 for this purpose.

Schools must spend the funding to improve the quality of the PE and sport activities they offer their pupils, but they are free to choose the best way of using the money. **For example, it is recommended that funding can be used to:**

- hire specialist PE teachers
- hire qualified sports coaches to work with teachers
- provide existing staff with teaching resources to help them teach PE and sport
- support and involve the least active children by running or extending school sports clubs
- run sport competitions or increase pupils' participation in sports
- run sports activities with other schools

**There are 5 key indicators that schools should expect to see improvement across:**

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport



**Review and reflection** - considering the 5 key indicators from DfE, what development needs are a priority for your setting and our students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• All year groups receive two high quality curriculum lessons per week. These enable children to experience and explore a range of stimulating games such as Quick Sticks Hockey, basketball, Lacrosse, dodgeball etc... as well as work on fundamental movement skills</li> <li>• A wide variety of sports offered as extra-curricular clubs athletics, Tag-Rugby etc...</li> <li>• Year 5 and 6 children trained as 'Sports Leaders' and provide support, ideas and run PhysiFun and sporting events</li> <li>• Regular opportunities for children who are less active out of school to partake in PhysiFun sessions with Sports Crew during breaks</li> <li>• High standards and expectations set during lockdown with PE lessons- Tatsfield provided children of all year groups with age appropriate choreographed lessons with dance teacher which was instrumental to improving movement and wellbeing during these times.</li> <li>• Bought into a new and improved PE Platform and support package– 'Real PE' to raise the profile of PE – Via staff training and twilight sessions, updated displays and fun interactive lessons this has created an enthusiastic staff and improved delivery of lessons</li> <li>• The use of in class active bursts- 'Jump Start Jonny' to get children moving, keep them focused on work and improve well being</li> <li>• 20-21 saw our 'Sports Enrichment Week' were all children explored a range of new and interesting sports from coaches. These sports; dance, judo, jujitsu, football and skateboarding.</li> </ul>	<ul style="list-style-type: none"> <li>• For teaching staff to continue to teach Real PE by following the scheme in a reflective manner</li> <li>• To ensure that Tatsfield School works to meet KS2 school sports Mark for 2022/23</li> <li>• To continue with competitive sport being high on our agenda through Tandridge interschool competitions</li> <li>• To continue to implement use of 'Sports leaders' around the school to increase children's involvement in class sport and their involvement with whole school sporting events.</li> <li>• To train new Year 5 pupils in becoming a successful 'Sports Leader'</li> <li>• To showcase sport as a success through rewards and certificates for those children who regularly participate.</li> <li>• To ensure that children have tasters of a range of alternative sports</li> <li>• To facilitate movement in lessons and around school to encourage positive mental health</li> </ul>

The table below shows the intended spend and impact under the headings of the 5 key indicators:

<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<b>To fund the resources and time management for the PE subject leader and staff to provide a variety of sporting opportunities, in particular, increasing the number of children participating in structured physical activity</b>	Provide a wide range of after school and lunch time sports clubs – football, netball, dodgeball, rounders, gymnastics, Quicksticks, tennis, athletics and multiskills. To develop PE within the school and promote competition with other schools.	<b>£3,914.20</b>	Development of REAL PE within the school. Competition opportunities both intra and inter provided for children. PE provided a high standard with resources and CPD to maintain the standard. Hand over of PE leadership Star mark achieved 2023, Healthy school award achieved 2023.	Continue to provide quality time management for the PE lead and staff to develop PE further within the school.
<b>To fund the resources and teaching of outdoor activity led learning. To increase activity and participation in activity for a healthy lifestyle.</b>	To organise the provision of outside providers to increase outdoor activity led learning.	<b>£3,800</b>	Children aware of the importance of outdoor activity and sport for mental health and well being. Children with SEN accessing outdoor sport and learning improving their concentration levels	Children to continue to enjoy outdoor activity and sport. To continue provision of outside providers.
<b>New playground equipment to enhance social and emotional well being</b>	Purchase of playground equipment for KS1 and KS2 playground  Different sporting equipment for classes.	<b>£325.15</b>	Improved interest in sports and increased fitness Improved social and emotional well being	Children enjoy using the playground equipment in break and lunch times and these are also used to enrich PE and other outdoor learning lessons.

<b>Every child participates in 2 hours of PE a week.</b>	Class observations by PE lead and REAL PE instructor	3 days Monitoring time class cover for PE subject leader	Observation notes and feedback to staff to improve lessons. Children meet or exceed expected outcomes.	Subject leader to continue to monitor PE supporting new teachers.
<b>For young sports leaders, i.e. 'Sports Crew,' to encourage other children to live active and healthy lifestyles</b>	Training of year 5 and 6 children to become 'Sports Crew' leaders.	Sports crew training & cover for PE subject leader.	Children trained in sports leadership. Events organised in school to develop and take ownership of their leadership skills whilst helping themselves and others stay physically active.	Continue to use the Sports Crew Training by organising Sports Crew events next academic year.

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<b>The profile of PE and team sports is to be enhanced across the school with a view to ensure general wellbeing and encourage healthy lifestyles.</b>	To gain KS1 Star Mark 2022/23	Star mark costing <b>£145</b> Admin for application	Star mark certificate received. Children to make positive memories with sport, enabling them a varied experience with a range of skills and sports	To continue to maintain the Star Mark for the school.
<b>To gain external marks for KS1 and 2, which focus on providing extra physical opportunities for all children.</b>	To gain KS2 games Mark	School games mark costing <b>£150 +</b> time for subject lead to complete the admin for application.	For children to have an enriched physical curriculum offering those opportunities for regular skill practise, competitions and opportunities to lead. In turn, this should increase participation in both extra-curricular take-up and out-of-school sport	PE lead has applied for the School Games Mark Application for academic year 2022-2023. To continue to work towards the Star Mark and School Games Mark for academic year 2023-2024 building towards the Gold mark.
<b>The personal best 'PB' challenge equipment to challenge children to challenge themselves.</b>	PE subject leader time to organise PB challenge . To purchase class equipment to help children to beat their personal best.		Children enjoying the competitive nature of sport.	To continue to maintain the PB challenge for the school.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<b>CPD for PE Lead CPD for all staff To ensure high quality PE provision is available for the children.</b>	To sign up to Active Surrey for academic year 22/23 and subject lead attending CPD  To build on REAL PE within the school and in the curriculum.	Active Surrey membership <b>£800</b> PE Subject leader time out of class and class cover	To improve confidence within teaching team who will then promote a love of physical activity and sport REAL PE part of the school curriculum and used in all classes	Tatsfield have signed up for Active Surrey this year and PE lead has liaised with our local SGO throughout the year.
<b>Real PE sports membership</b>	To continue to use REAL Legacy PE as the main curriculum resource.	<b>£695</b> Membership fees	To enrich the Real PE experience. To enable all children opportunities to reach their full potential and challenge themselves	Continued development of REAL PE with a review at the end of 2024 and next steps for 2024/25.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<b>Dance assembly</b>	To contact Boom Arts Academy	<b>N/A</b>	To offer tasters of engaging sports at Tatsfield school.	Boom Arts Academy to visit again next year.
<b>Jump start Jonny Subscription</b>	To ensure regular opportunities for children to be active in their day-to-day school life	Jump start Jonny yearly subscription <b>£66.66</b>	To have short, exciting and fun lesson transitions, which increase children's focus on work and improve children's behaviour.	KS1 Classes enjoy using Jump Start Johnny sessions for learning and movement breaks and for PE warm ups.
<b>Dance Workshop</b>	To book age related dance sessions for select classes.	<b>£385</b>	All classes experience a dance workshop during the year.	All classes experienced and enjoyed dance workshops from Don Rae Dance academy and further classes to be booked for 2023-2024.
<b>GR8 Football</b>	To run a KS1 Football club to involve children at an early age in sport.	<b>£1840</b>	Club well attended and enjoyed by children.	Continue to run GR8 Football in Year 2023/2024 and encourage

				those moving into juniors to continue with Clary's Football academy.
<b>Key indicator 5: Increased participation in competitive sport</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<b>To enable the children to understand the importance of resilience, healthy competition, and the joys of winning and grace in losing</b>	To ensure regular opportunities for children to take part in inter <u>house</u> competitions	PE Subject leader time	Children take part in a variety of inter-house activities throughout the year. Giving them a taster and increase participation and understanding of these sports.	KS2 Year groups have taken part in inter-house activities and a multi-skills festival run by the Sports Crew.
	To ensure regular opportunities for children to take part in inter <u>school</u> competitions  Celebration certificates/rewards/stickers and trophies	South Tandridge trust and infant school group  <b>£142.28</b>	Regular participation in inter-school games will allow children to practise skills learnt in lesson time and in after school clubs. This will encourage healthy competition and encourage good sportsmanship  To reward children for participation and success, boost their self-esteem and create a positive memory for years to come.	Tatsfield took part in boys' football, girls' football, dodgeball, handball, and athletics, scoring well each time including 3 <sup>rd</sup> and 2 <sup>nd</sup> positions.  Trophies and awards are shared with the children at the end of the year as a reminder of sporting achievements.
		<b>Total spend: £12,290.29</b>	<b>Underspend £5479.71</b>	

Year 6 22-23 cohort

**Meeting National Requirements for Swimming and Water Safety:**

	Percentage based on a cohort of 30 children
Percentage of the current Year 6 cohort that can swim competently, confidently and proficiently over a distance of at least 25metres	62%
Percentage of the current Year 6 cohort that can use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Front Crawl – 62% Backstroke – 62% Breaststroke – 62%
Percentage of the current Year 6 cohort that perform safe self-rescue in different water based	62%