

# Tatsfield Primary School

## PE and Sport Premium Strategy 2023-24



The PE and Sport Premium is an annual amount allocated to schools from central government to promote teaching and learning in PE and Sport in Primary schools. Tatsfield Primary School receives £17,770 annually for this purpose.

Schools must spend the funding to improve the quality of the PE and sport activities they offer their pupils, but they are free to choose the best way of using the money. **For example, it is recommended that funding can be used to:**

- hire specialist PE teachers
- hire qualified sports coaches to work with teachers
- provide existing staff with teaching resources to help them teach PE and sport
- support and involve the least active children by running or extending school sports clubs
- run sport competitions or increase pupils' participation in sports
- run sports activities with other schools

**There are 5 key indicators that schools should expect to see improvement across**

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport



**Review and reflection** - considering the 5 key indicators from DfE, what development needs are a priority for your setting and our students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• All year groups receive two high quality curriculum lessons per week. These enable children to experience and explore a range of stimulating games (such as Quick Sticks Hockey, basketball, lacrosse, dodgeball) as well as work on fundamental movement skills.</li> <li>• A wide variety of sports offered as extra-curricular clubs (such as football, netball, athletics, Tag-Rugby)</li> <li>• Year 6 children trained as 'Activity Leaders' and provide support, ideas and run PhysiFun at lunchtimes and sporting events.</li> <li>• Regular opportunities for children who are less active out of school to partake in PhysiFun sessions with Activity Leaders during breaks</li> <li>• High standards and expectations set of PE lessons.</li> <li>• Developed the use of PE Platform and support package– 'Real PE' to raise the profile of PE – via staff training and twilight sessions, updated displays and fun interactive lessons this has created an enthusiastic staff and improved delivery of lessons .</li> <li>• The use of in class active bursts- 'Jump Start Jonny' to get children moving, keep them focused on work and improve well being.</li> <li>• Outside providers invited to demonstrate and work with the children on dance, judo, jujitsu.</li> </ul>	<ul style="list-style-type: none"> <li>• For new teaching staff to feel confident when delivering a varied PE curriculum.</li> <li>• To ensure that Tatsfield School works to meet KS2 school sports Mark for 2023/24.</li> <li>• To ensure that Tatsfield School works to meet at least a 2 star rating on KSI school award for 2023/24.</li> <li>• To compete in more competitive sports events through Tandridge interschool competitions and regain the success in competitions pre-covid.</li> <li>• To develop the use of zones at lunchtime to bring more structure and variation to their active time.</li> <li>• To continue to implement use of 'activity leaders' around the school to increase children's involvement in class sport and their involvement with whole school sporting events.</li> <li>• To train new Year 6 pupils in becoming a successful 'Activity Leaders'.</li> <li>• To re-train staff on orienteering skills through Surrey Outdoor learning .</li> <li>• To enrich the OAA curriculum (through forest school, external people in etc) and use the fantastic outdoor resources we have.</li> </ul>

**The table below shows the intended spend and impact under the headings of the 5 key indicators:**

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
New playground equipment (linked to a zone approach) to enhance social and emotional well-being as well as promoting physical activity	Purchase of lunchtime playground equipment. To inform children on the zone approach and get their opinion on activities within the zones. To develop the confidence of the midday supervisors with their role.	£2000	Children gain interest in new sports Improved interest in sports and increased fitness Improved social and emotional well being	
Every child participates in 2 hours of high-quality PE a week.	Class observations by PE lead	Monitoring time class cover for PE lead: £150 for ½ day release	Observation notes and feedback to staff to improve lessons. Children meet or exceed expected outcomes	
Encourage all children to use the running track to ensure all are achieving their daily exercise	For children to run a mile at least once a week (not including their PE lesson time)	Maintenance of track £800	To see engagement from all pupils when completing their run. Improving their personal time	
Additional swimming provision targeted at children who are not able to meet the swimming requirements of the national curriculum by the end of KS2	Y5/6 children participating in 'catch -up' swimming opportunities provided by a fully qualified swimming instructor	School to bid for funding to support this initiative	Increased percentages of those children who can swim confidently and proficiently over a distance of at least 25 metres	
For our year 6 activity leaders encourage other children to live active and	Training of year 6 activity leaders	Sports crew training (£235), transport (£60) & cover ½ day out for PE Lead (£150)	To encourage children to develop and take ownership of their leadership skills	

healthy lifestyles and lead a zone in the playground		£450	whilst helping themselves and others stay physically active	
Playground and field line painting for active play and competitions. Hosting KSI inter schools' athletics event in summer term.	Contact with external companies- organised by premises manager/liasing with PE lead	£450	Children encouraged to play active and competitive games/sport. High quality PE being taught due to having the correct equipment	
Resources	PE lead to ensure PE resources and equipment are up to date and plentiful	£1000	High quality PE being taught with correct equipment	

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To gain external marks for KS1 and use the set criteria to guide sport within the school.	To gain 2 star in the KS1 Star Mark 2023/24	Star mark costing - £100 Release for KC to co-ordinate and complete award £ 300 £400	Star Mark 2 to be gained. For children to make positive memories with sport, enabling them a varied experience with a range of skills and sports	
To gain external marks for KS2 and use the set criteria to guide sport within the school.	To gain a silver award in the KS2 School Games Mark	School games mark costing + release time for co-ordinating it all and application approx. £800	Silver Games Mark to be gained. For children to make positive memories with sport, enabling them a varied experience with a range of skills and sports	
Participate in Tandridge events across the year	To participate in at least 10 events over the year with the other Tandridge schools – both KS1 and KS2	Subject release time for PE lead to coordinate and complete admin – £300	For Tatsfield to have attended at least 10 events and for the children to have enjoyed representing their school	

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
CPD for all staff – REAL PE/Val Sabin, gymnastics, ECTs, orienteering	To ensure all staff are confident to deliver high quality PE	£1000	High quality and a varied PE curriculum being taught across the whole school	

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Jump start Jonny Subscription	To ensure regular opportunities for children to be active in their day-to-day school life	£60- Jump start Jonny yearly subscription	To have short, exciting & fun lesson transitions, which increase children's focus on work & improve behaviour	
To provide a variety of extra-curricular sporting opportunities, increasing the number of children participating in structured physical activity	Provide a wide range of after school and lunch time sports clubs – football, netball, dodgeball, rounders, gymnastics, quick-sticks, tennis, athletics and multi-skills	£2500	Children have opportunities to try out a range of sporting activities and games, to boost self-esteem and encourage a healthy lifestyle	
To enrich the OAA curriculum for all year groups	For other year groups to access the forest school area. To deliver further OAA activities to year 4 and 5. Deliver parent workshop for OAA curriculum	£4800	More children to have an opportunity to use the Forest School (currently only Y3 for ½ day a week) Children to have exposure to a range of OAA activities	

<b>Key indicator 5:</b> Increased participation in competitive sport
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<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To enable the children to understand the importance of resilience, healthy competition and the joys of winning and grace in losing	To ensure regular opportunities for children to take part in inter house competitions (in line with school games/star mark criteria)	3 x ½ day cover £150 x 3 = £450	Children take part in a variety of inter-house activities throughout the year. This will give them a taster & increase participation & understanding of these sports	
For the subject lead to be able to network with local schools to deliver a wider variety of competitions	For KC to attend the Tandridge meetings and outline which competitions Tatsfield will be attending To ensure regular opportunities for children to take part in inter-school competitions (in line with school games/star mark criteria)	South Tandridge trust and infant school group costing - £450	Regular participation in inter-school games will allow children to practise skills learnt in lesson time and in after school clubs. This will encourage healthy competition and encourage good sportsmanship	