



# Tatsfield Primary School

## PE and Sport Premium Strategy 2025-26

The PE and Sport Premium is an annual amount allocated to schools from central government to promote teaching and learning in PE and Sport in Primary schools. Tatsfield Primary School receives £17,6600 for 2025-2026.

Schools must spend the funding to improve the quality of the PE and sport activities they offer their pupils, but they are free to choose the best way of using the money. **For example, it is recommended that funding can be used to:**

- hire specialist PE teachers
- hire qualified sports coaches to work with teachers
- provide existing staff with teaching resources to help them teach PE and sport
- support and involve the least active children by running or extending school sports
- run sport competitions or increase pupils' participation in sports
- run sports activities with other schools

**There are 5 key indicators that schools should expect to see improvement across**

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport



**Review and reflection** - considering the 5 key indicators from DfE, what development needs are a priority for your setting and our students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

<b>Key achievements to date:</b>	<b>Areas for further improvement and baseline evidence of need:</b>
<ul style="list-style-type: none"> <li>• All year groups receive two high quality curriculum lessons per week. These enable children to experience and explore a range of stimulating games (such as Quick Sticks Hockey, basketball, lacrosse, dodgeball) as well as work on fundamental movement skills</li> <li>• Competed in a large number of competitive sports events through Tandridge interschool competitions</li> <li>• All children within the school compete in a at least termly interhouse competition</li> <li>• A wide variety of sports offered as extra-curricular clubs (such as football, netball, athletics, quick sticks)</li> <li>• Year 6 children trained as 'Activity Leaders' and provide support, ideas and run PhysiFun at lunchtimes and sporting events</li> <li>• Regular opportunities for children who are less active out of school to partake physical activity through 'zones at lunchtime'</li> <li>• Zones at lunchtimes to support our whole school behaviour</li> <li>• High standards and expectations set of PE lessons</li> <li>• The use of Val Sabin to show progression in all areas of our PE curriculum</li> <li>• Resources are regularly monitored and brought in when needed to ensure high quality PE</li> <li>• Catch up swimming for Year 6 meant swimming percentages for end of KS2 were high (87%)</li> <li>• Forest School area utilised by Year 3's. All year groups accessed the Forest School area for half a term</li> <li>• Year 5 OAA day was a success. SOLD delivered two high quality sessions &amp; orienteering was the third inhouse session delivered.</li> <li>• The use of in class active bursts or use of our rubber crumb track to get children moving, keep them focused on work and improve well-being</li> <li>• PE curriculum and active minutes to support our healthy schools status</li> </ul>	<ul style="list-style-type: none"> <li>• For teaching staff to feel confident when delivering a varied PE curriculum</li> <li>• For staff to gain more confidence in delivering dance lessons – through CPD provision</li> <li>• To ensure that Tatsfield School works to meet KS2 school sports Mark for 2025/26</li> <li>• To ensure that Tatsfield School works to meet at least a 2-star rating on KS1 school award for 2025/26</li> <li>• To continue to develop the use of zones at lunchtime to bring more structure and variation to their active time</li> <li>• To incorporate a 'sensory area' at lunchtime</li> <li>• To continue to implement use of 'activity leaders' around the school to increase children's involvement in class sport and their involvement with whole school sporting events</li> <li>• To train new Year 6 pupils in becoming a successful 'Activity Leaders'</li> </ul>

The table below shows the intended spend and impact under the headings of the 5 key indicators:

<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Play resources (linked to a zone approach) to enhance social and emotional well-being as well as promoting physical activity.  Focus on sensory area	Play resources and CPD to train staff on appropriate use of resources. To inform children on the zone approach and get their opinion on activities within the zones. To develop the confidence of the midday supervisors with their role.	£4000	Children gain interest in new sports Improved interest in sports and increased fitness Improved social and emotional well being	
Every child participates in 2 hours of high-quality PE a week.	Class observations by PE lead	Monitoring time class cover for PE lead: £150 for each ½ day release	Observation notes and feedback to staff to improve lessons. Children meet or exceed expected outcomes	
For our year 6 activity leaders encourage other children to live active and healthy lifestyles and lead a zone in the playground	Training of year 6 activity leaders	Cover for ½ day for PE lead to lead training £150 – one session per term	To encourage children to develop and take ownership of their leadership skills whilst helping themselves and others stay physically active	
Ensure resources support the full PE curriculum and pupil progress within each of the skills	PE lead to ensure PE resources and equipment are up to date and plentiful	£1000	High quality PE being taught with correct equipment	

<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To gain external marks for KSI and use the set criteria to guide sport within the school.	To gain 2 star in the KSI Star Mark	Star mark costing - £195 Release for KC to co-ordinate and complete award £300 £400	Star Mark 2 to be gained. For children to make positive memories with sport, enabling them a varied experience with a range of skills and sports	
To gain external marks for KS2 and use the set criteria to guide sport within the school.	To gain a silver award in the KS2 School Games Mark	School games mark costing + release time for co-ordinating it and application approx. £400	Silver Games Mark to be gained. For children to make positive memories with sport, enabling them a varied experience with a range of skills and sports	
Participate in Tandridge events across the year	To participate in at least 10 events over the year with the other Tandridge schools – both KSI and KS2	Subject release time for PE lead to facilitate pupil participation £500	For Tatsfield to have attended at least 10 events and for the children to have enjoyed representing their school	

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
CPD for all teaching staff in Dance (as from teacher questionnaire this was the area with least confidence)  CPD – team teaching	To ensure all staff are confident to deliver high quality PE	£1000	High quality and a varied PE curriculum being taught across the whole school EY-Y6	

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To enrich the OAA curriculum for all year groups through forest school	For all year groups to access the forest school area. To ensure residential visits support OAA curriculum and opportunities To deliver further OAA activities to year 4 and 5.	£9000	All classes children to have an opportunity to use the Forest School (previous year groups - only Y3 for ½ day a week) Children to have the opportunity to be involved in a range of OAA activities inc. Y5 OAA day and Y6 OAA residential	

<b>Key indicator 5: Increased participation in competitive sport</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To enable the children to understand the importance of resilience, healthy competition and the joys of winning and grace in losing	To ensure regular opportunities for children to take part in inter house competitions (in line with school games/star mark criteria)	£1200	Children take part in a variety of inter-house activities throughout the year. This will give them a taster & increase participation & understanding of these sports	
For the subject lead to be able to network with local schools to deliver a wider variety of competitions	For KC to attend the Tandridge meetings and outline which competitions Tatsfield will be attending To ensure regular opportunities for children to take part in inter-school competitions (in line with school games/star mark criteria)	South Tandridge trust and infant school group costing - £80	Regular participation in inter-school games will allow children to practise skills learnt in lesson time and in after school clubs. This will encourage healthy competition and encourage good sportsmanship	