



Welcome to Year 6 (Eagles) Curriculum Meeting





Staff



Teachers:

Miss Gemma Ward – I will be teaching Eagles class everyday.

Mrs Ekoku – covering my PPA time on a Tuesday afternoon

Teaching Assistants:

Mrs Farren will be with us for the majority of the week.



Attendance

- The school gates open at 8.30am
- The school day starts at 8.40am
- If children arrive after this time, they are marked as late
- Being late can cause children to feel anxious if they are coming into the classroom when everyone is settled and starting their work
- Being late or missing school regularly, can affect progress in learning, friendships and social interactions
- The school will be in touch if lateness or absence causes concern so that help and support can be put in place



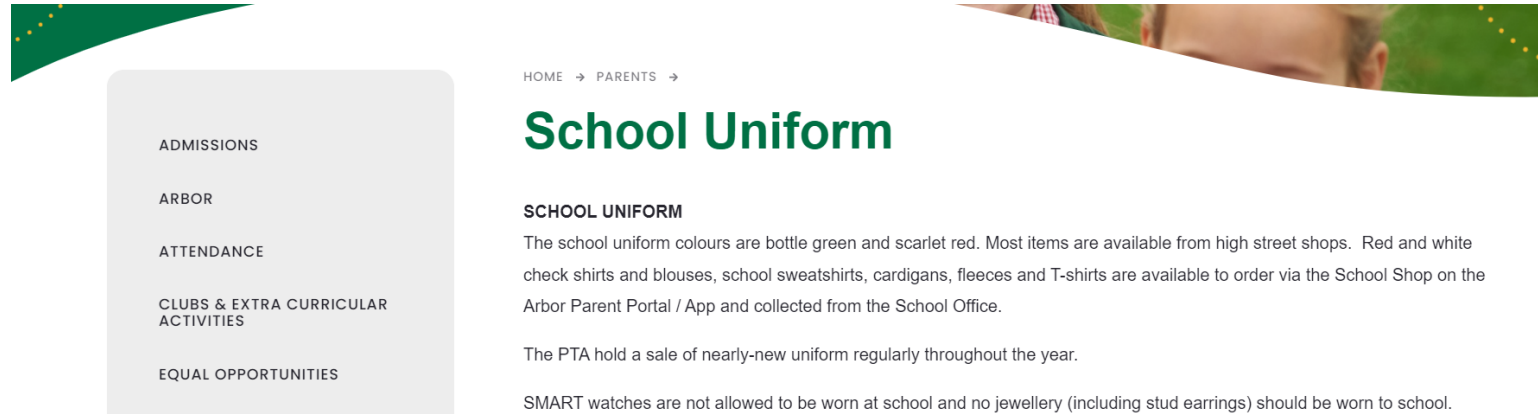
Attendance

- Research from the DfE found that pupils who performed better at the end of primary (Y6 SATs) and secondary school missed fewer days than those who didn't perform as well.
- When pupil attendance falls below 90% (equivalent of missing one day a week), the school will be in touch with families about support or referrals to improve the attendance.
- Holidays during term time are not authorised and penalty notice fines may be issued via the local authority.
- If your child is too unwell to attend school, please inform the office by 9.30am at the latest, providing details of illness.
- If your child is attending an Open Day or interview at a secondary school, please inform the school office.



Uniform and PE Kit

- The full uniform list is on the school website:



- Black shoes/trainers on non-PE days
- No jewellery, including stud earrings
- Wrist watches only, no SMART watches

Our PE days are Tuesdays and Thursdays

PE uniform:

- Plain red t-shirt or school red t-shirt with school logo
- Black shorts (not branded)
- White socks
- Trainers
- Plain black hoody



School Values and School Rules

Aim High, Achieve More



- I am safe
- I use kind words and actions
- I try my best
- I look after my school and environment



School Rules and Behaviour

- Behaviour is learning and can impact learning
- We support children being able to understand positive/negative behaviour
 - Zones of Regulation
 - Making correct choices
 - Restorative approach
 - Recognising and celebrating
 - Removal of responsibilities
- Formal steps to support improvement (within the Behaviour Policy)
- Every child at different stages and every child needing different types of support



Learning Support

What does the child need?



Aim High, Achieve More

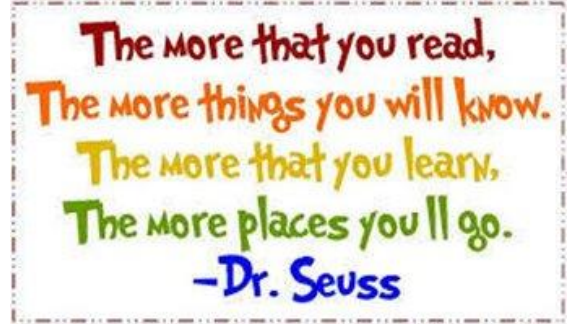


Learning – Whole School Focus

- Sense of belonging (Equity, Diversity, Inclusion) Rachel Macfarlane
- Positive behaviour for learning
- Maths – recall
- Spelling
- Quality First Teaching
 - For all - using strategies that specifically help some, will not hinder others.
- Less time out of lessons (dumping knowledge at the door)
- Maximising pupil progress – high expectations for all



Reading



- During Year 6, we want to encourage pupils to read as often and widely as possible.
- Year 6 are required to read every day – but at least 4 times a week for 15 minutes, with a note made in reading diaries. I suggest that they read to someone else for the first 5 minutes, and then they can continue to read independently.
- Diaries will be checked on a Wednesday.
- Reading comprehension questions are important, in order to deepen their understanding of the text they have read. In particular, we will be developing written responses at school and in some of the homework the children are given.
- **Reading books must be in school every day ready for DEAR.**



Reading - by the end of Year 6...

- **Read all Y5/6 statutory words fluently**
- **Apply knowledge of root words, prefixes and suffixes**
- **Read and discuss a wide range of fiction, poetry, plays, non-fiction and reference books, including texts of different structures**
- **Increase familiarity with a wide range of books** (myths, legends, traditional stories, modern fiction, books from other cultures)
- **Make reading recommendations**
- **Identify themes and conventions across a wide range of writing**
- **Make comparisons** within and across books
- **Understand what is read by:** checking for sense, asking questions, drawing inferences, predicting, summarising, identifying how language and structure contribute to meaning
- **Discuss and evaluate the impact on the reader**
- **Discuss their own views of what they have read and build on others'**



CUSP Spelling

- **Taught in 2-week blocks.** Each block includes the study of key spelling concepts. (We call them concepts and not rules because there are simply too many exceptions to any pattern for it to be a rule)
- The curriculum is **not built around the rote memorisation** of spelling 'rules'; focus is building on what pupils have learnt through Phonics lessons and teaching them to seek patterns and reason about how to spell new or unfamiliar words
- No weekly spelling tests, or word lists to learn
- Weekly tasks will be sent home - linked to the learning completed in class
- Spelling and dictation test at the end of each term





English

- Talk for Writing is the approach that is used throughout the school. This has been reviewed for Year 5 & 6.
- We are focussing on children writing for a purpose. Some writing opportunities may also link to other areas of the curriculum (such as history, geography, art and science) - children should be able to demonstrate good quality writing across the curriculum.
- The children will have weekly grammar sessions focusing on revision of previous work and learning more advanced grammar features
- Grammar homework will be linked to their work in class



Writing - by the end of Year 6...

- **Write for a range of purposes and audiences**
- **Use paragraphs to organise ideas**
- **Describe settings, character and atmosphere using ambitious vocabulary**
- **Use simple devices to structure non-narrative writing**
- **Use all basic punctuation correctly. Use a range of punctuation** including ellipses, commas, brackets, dashes, hyphens, colons, semi-colons
- **Spell words from Y5/6 statutory words list correctly**
- **Make language choices that show good awareness of the reader**
- **Integrate dialogue**
- **Use a range of devices to build cohesion** (conjunctions, adverbials of time and place, pronouns, synonyms)
- **Select vocabulary and grammatical structures that reflect the writing requirements** (contracted form in dialogue, passive verbs to affect how information is presented, modal verbs to express degrees of possibility)
- **Use verb tenses consistently correctly throughout writing**
- **Use a range of punctuation**
- **Maintain legibility in joined handwriting**
- **Recognise the difference in formal and informal language**



Maths

- The whole school follows the White Rose scheme for Maths.
- Reasoning and problem solving will continue to have an important emphasis in the children's work - explaining their reasoning verbally and in written form.
- At the end of each unit of work the children will complete a brief assessment, alongside ongoing teacher assessment, in order to guide revision for SATs and preparation for Year 7



Maths - by the end of Year 6...

Number and place value

- read, write, order and compare
- round any whole number
- use negative numbers in context
- solve number and practical problems

Ratio and proportion

- Solve problems using relative sizes of 2 quantities
- Solve problems including calculation of percentages
- Solve problems involving similar shapes where the scale factor is known or can be found
- solve problems involving unequal sharing and grouping using knowledge of fractions and multiples

Addition, subtraction, multiplication and division

- multiply and divide up to 4 digit by 2 digit using formal written methods including long multiplication and long division
- Perform mental calculations with mixed numbers
- Identify common factors, multiples and prime numbers
- Inverse operations
- solve multi-step problems in contexts
- Use estimation to check answers

Fractions, decimals and percentages

- Simplify fractions
- Compare and order fractions
- Add and subtract with different denominators
- Multiple pairs of proper fractions
- Divide proper fractions
- Calculate decimal fraction equivalents
- Identify value of digits to 3 decimal places
- Recall and use equivalence between simple fractions, decimals and percentages



Maths - by the end of Year 6...

Measurement

- solve problems involving the calculation and conversion of units of measure, using decimal notation
- convert between miles and kilometres
- recognise that shapes with the same areas can have different perimeters
- recognise when it is possible to use formulae for area and volume of shapes
- calculate the area of parallelograms and triangles
- calculate, estimate and compare volume of cubes and cuboids using standard units

Geometry

- draw 2-D shapes using given dimensions and angles
- recognise, describe and build simple 3-D shapes, including making nets
- compare and classify geometric shapes
- illustrate and name parts of circles, including radius, diameter and circumference
- recognise angles where they meet at a point, on a straight line, or are vertically opposite, and find missing angles

Statistics

- interpret and construct pie charts and line graphs and use these to solve problems
- calculate and interpret the mean as an average

Algebra

- Use simple formulae
- Generate and describe linear number sequences
- Express missing number problems algebraically
- find pairs of numbers that satisfy an equation with 2 unknowns
- enumerate possibilities of combinations of 2 variables



The Wider Curriculum

Science	History and Geography	PSHE	PE
• Animals Including Humans • Evolution and Inheritance • Light • Electricity • Living Things and their habitats.	• Ancient Greece • The Victorians and Charles Darwin • Rivers	• MindUp • E-Safety • Changes – preparing for secondary school	• Gymnastics • Dance • Games • Athletics



The Wider Curriculum

Computing	DT	Music	Art	RE
• Spreadsheets • Web page creation • Create games • 3D modelling • Computer networks communication	• Controllable vehicles • Baking bread • Greek sandals	• Exploring lyrics and melody • Exploring rounds • Exploring sound sources.	• Ancient Greek pottery • Developing further skills in painting, drawing and 3D form	• Christianity • Islam • Buddhism



Keeping Parents Updated

- Termly Open Mornings
- Class Learning Assemblies
- Parents' Evenings (Autumn, Spring)
- Curriculum Workshops
- Weekly Sneak Peeks

Dates advertised in the newsletter, website diary and on Sneak Peeks



Sneak Peeks!

Share with your child what learning is coming up in the week ahead

Key events

Photo of children engrossed in their learning/work evidence



EAGLE CLASS NEWS

A PEEK AT OUR WEEK



8/9/25-12/9/25

English
Introduction to Twisted Tales model text.
Use of the senses and sentence starts to describe contrasting settings

Grammar:
Relative clauses

Mathematics:
Numbers to 10,000,000
Powers of 10
Number lines to 10,000,000

Science:
Identify the main parts of the circulatory system

PE:
PE will be on Wednesday and Friday

Art:
Investigation of focus artist: Pablo Picasso

History:
What were the beliefs and customs of the Ancient Greeks?

PSHE:
What makes a good team?
Using collaborative working to achieve an end goal.

CONTACT INFORMATION

Miss Ward
year6@tatsfieldtdt.co.uk
www.tatsfieldtdt.co.uk

IMPORTANT DATES:

11th September - Year 6 Welcome and PGL Information meeting (4.30pm) in-person or on TEAMS
7th October - Individual school photos
8th-11th October - PGL Residential

WEEKLY SNAPSHOTS!

Year 6 have settled in amazingly well. We have discussed Zones of Regulation and how to help ourselves feel regulated.

Aim High, Achieve More



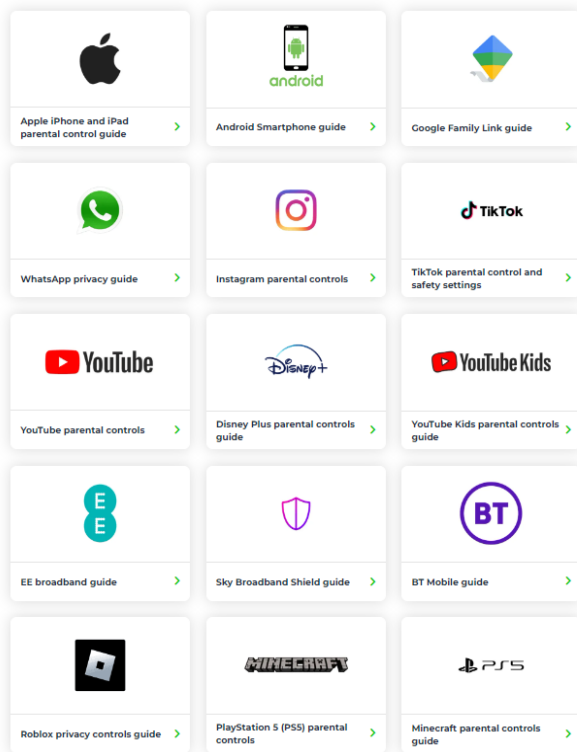
Homework

- All homework will be given out on a Thursday and due in on the following Tuesday.
- Children will receive a piece of maths, spelling and either grammar or reading comprehension
- I will also set a project-based homework for some holidays, but I am aware that it is important for children to have time to spend with friends and family too.
- It is important that Year 6 children get used to completing homework on time as it is good preparation for homework and deadlines in year 7

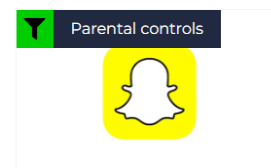


Online Safety

- Acceptable Use Agreements – follow these rules
- Links with Behaviour Policy (online/in real life) - consequences
- Age restrictions and parental controls



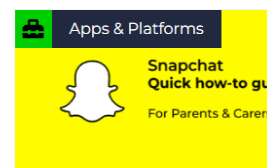
[Parent Control Guides](#)



Snapshot privacy settings guide

Snapshot Parental Controls | Internet Matters. Snapchat tips and advice to keep children safe while using the platform. Social media.

[READ MORE](#)



Snapchat safety: What parents need to know

How to stay safe on Snapchat: Parent guide | Internet Matters. Learn more about the platform, how it works, and more to help keeps teens safe on Snapchat.

[READ MORE](#)

[Snapchat guide for parents \(13+\)](#)



[WhatsApp Guide for parents 13+](#)



Mobile Phones

Following on from our letter and [TLT Policy](#) sent out last term, the [DfE](#) released guidance for schools around pupils using mobile phones:

- Pupils are not allowed smartphones and smart watches in school (exceptions will only apply to agreed medical or safeguarding plans)
- Only basic “brick phones” (calls and texts only) may be brought into school
- Only by pupils who walk/travel via public transport to and from school without an adult should bring a phone to school with them
- All phones must be switched off before entering the school site at the gate.
- Phones must be handed in on arrival at the school gate and will be stored securely until home time in the school office
- Any child using, showing, or turning on a phone during the school day will have it kept by the school until collected by a parent/carer
- Children collect their mobile phone at the school gate from a member of staff
- Children will take care when using their mobile phone outside of school and should know about keeping themselves safe when crossing roads and walking along pavements



Additional Year 6 Information: Walking Home

- Children may walk home alone.
- Please do talk to your child about the safe route home and safe crossing places
- Also talk to your child about what to do in an emergency
- Permission must be sent to Miss Ward and the office.



SATs

- SATs will take place in May 2027
- The children will be well prepared for these assessments at school
- They will complete rounds of SATs papers at different stages of the year, with the focus being on the progression they have made and areas that need further support
- These assessments will also help us to plan future teaching
- There are 6 papers:
 - English Grammar, Punctuation & Spelling (Paper 1 and 2)
 - English Reading
 - Mathematics (Paper 1 – arithmetic; Paper 2 – reasoning)
 - Mathematics (Paper 3 – reasoning)

We will hold a parents' meeting about SATs closer to the time.



Pastoral Support

Class based staff all work together for the wellbeing of the children.

Please keep me informed of anything you think may affect your child/ren. I will make contact with home. Let's work together!

Mrs Pascal – SENDCo

(inclusion, providing wellbeing and behaviour support)

ELSA (Emotional Literacy Support Assistant) – Mrs Smith





Amazon Wishlist

These are returning this year.

All items on the list will help the children with their learning and enhance the classroom environment.

Please do consider donating if you are able.





Keep in touch!

- **Safeguarding** – get in touch with any changes of pick up/important family updates
- Try the website for information first (if what you're looking for is not on the website, let us know - other people may be looking for it too)
- You can communicate with us through one of the following ways:
E-mail: year6@tatsfieldtlt.co.uk
Office email address: school@tatsfieldtlt.co.uk
- Instagram!

I will aim to reply to emails within two working days of receiving them, unless I have referred them to a member of SLT. I may also respond on the phone or arrange a meeting in person at a convenient time.



Here's to a
Bright
School
Year!

Lakeshore®

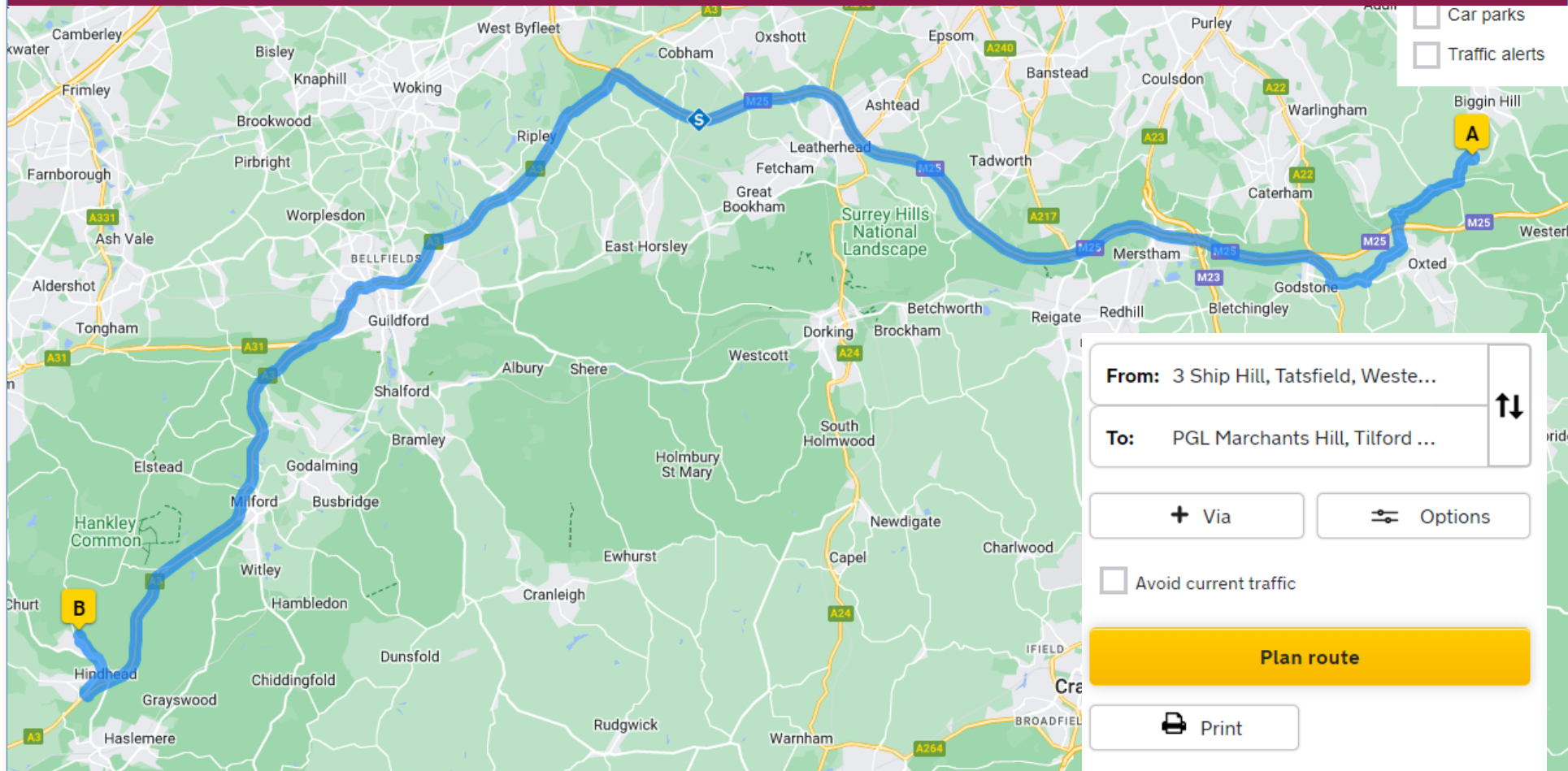


Tatsfield
Primary School

Y6 PGL Marchants Hill, Surrey

Wednesday 8th October-Friday 10th October 2026





From: 3 Ship Hill, Tatsfield, West...

To: PGL Marchants Hill, Tilford ...

+ Via

Options

☐ Avoid current traffic

Plan route

Print

☒ Via M25 and A3 - 1 hours 2 mins - 49.1 miles
([show in km](#))

☐ Via M25 - 1 hours 20 mins - 60.7 miles



Agenda

- **Staffing**
- **Welcome to the PGL site**
- **Marchants Hill - Surrey**
- **Multi-Activity**
- **Adventure activities & evening entertainment**
- **Accommodation & facilities**
- **Catering and dietary needs**
- **Health & safety**
- **Medicines**
- **Departure and arrival back at TPS**
- **FAQs**
- **Questions?**



PGL

- The UK's largest provider of outdoor education for young people
- Over 55 years' experience
- Fully risk assessed
- LOtC Quality Badge holder
- Founding member of BAPA
- ABTA bonded





Marchants Hill - Surrey

- 24 fantastic adventure activities to choose from
- 45 acres of grounds in an area of outstanding natural beauty
- Lakes for watersports and stunning hiking opportunities
- Explore the 360 Virtual Tour www.pgl.co.uk/marchants360 to see inside the centre and view activity information and videos





The PGL difference

- **Dedicated PGL 'Lead' to provide support throughout stay**
- **Tailor-made programmes**
- **All accommodation, food, activities and instruction included**
- **Free evening entertainment**
- **24 hour support from centre team**



Multi-Activity

- 4 action-packed adventure activity sessions per day
- Evening entertainment
- Great for personal development & confidence building
- Increases motivation & appetite for learning



Adventure activities

- Abseiling
- Aeroball
- Giant Swing
- Hiking
- Jacob's Ladder
- Low Level Ropes Course
- Orienteering
- Archery
- Challenge Course
- Powerfan®
- Problem Solving
- Raft Building
- Rifle Shooting
- Sensory Trail
- Sports and Team Games
- Survivor
- Trapeze



WHAT TO BRING

Please ensure that all items are named.

CLOTHING

Clothes are likely to suffer wear and tear and also get dirty and/or wet therefore you should bring several changes of old clothes for doing activities.

- ☐ **Tops & jackets**
 - ☐ T-shirts
 - ☐ Long sleeved shirt/T-shirts
 - ☐ Waterproof jacket
 - ☐ Fleece/jumpers
- ☐ **Trousers or leggings**
but not jeans as they get heavy and cold when wet
- ☐ **Underwear & socks**
- ☐ 1 or 2 sets of **clothes for the evening**
- ☐ Suitable **nightwear**



Your arms will need to be covered to do some activities.



Your socks will need to cover your ankles to do some activities.



FOOTWEAR

- ☐ **2 pairs of trainers**
 - 1 for activities
 - 1 old pair for watersports
- ☐ **1 pair of dry shoes**
for evening activities



OTHER ITEMS

- ☐ **2 towels**
 - 1 for showering
 - 1 old one for activities
- ☐ Reusable **drinks bottle**
- ☐ Small **rucksack/bag**
- ☐ Labelled **bin bag** for wet and dirty clothing
- ☐ **Sleeping bag or duvet** and pillow (unless otherwise advised)
- ☐ **Washbag** including soap, shampoo, toothbrush and toothpaste (please do not bring Aerosols)
- ☐ **Torch** for evening adventures



TRAVELLING IN THE...

...SUMMER?

- ☐ Shorts
- ☐ Baseball cap/sun hat
- ☐ Sunscreen

...WINTER?

- ☐ Warm coat
- ☐ Hat and gloves

Lost property

We recommend you write a list of what you pack to check before you come home. If you do leave anything behind, please contact your party leader who will contact PGL. Postage will be charged for returning lost items.

Study courses and sports weekends

Groups taking part in study courses and sports weekends e.g. netball/football, should bring appropriate clothing/footwear for these activities.

PLEASE DO NOT BRING

- ✗ Electrical devices
- ✗ Computer games
- ✗ Jewellery/valuables
- ✗ Aerosols

If you bring your **mobile phone**, please note, it is not covered by our insurance.





Accommodation

- Lodges – en suite rooms sleep 6
- Accommodation for Marchants Hill can be viewed in the 360 virtual tour: <http://www.pgl.co.uk/marchants360>





Facilities

- **45 acres of grounds to enjoy**
- **Large playing field**
- **Sports hall**
- **Games room**
- **On-site adventure activities**
- **Disco**
- **Shop**
- **Classrooms / meeting rooms**



Catering and dietary needs

- **Packed lunch to eat on Monday on arrival**
- **3 nutritious, balanced meals per day**
- **Self-service salad bar**
- **Vegetarian option**
- **Special diets catered for by prior arrangement**
- **Sample menus available online: www.pgl.co.uk**

Catering and dietary needs



FRIDAY

Dinner

Turkey or veggie gluten-free nachos
(dairy- and soya-free cheese)

With plain rice or potato fries

Rice pudding (made with rice milk)
served with warm syrup

SATURDAY

Breakfast

Rice cakes and breads (gluten free),
dairy-free spread, gluten- and dairy-
free porridge, rice milk

Bacon and hash browns

Mushrooms and plum tomatoes

Lunch

Sweet potato and chive soup

Selection of pizzas - meat and veggie
options (gluten-free bases with dairy- and
soya-free cheese)

Roasted red pepper pasta bake
(gluten-free pasta)

Salad accompaniment of mixed
lettuce, leaves, sliced red onion and
sweetcorn

Dinner

Chicken fajitas

Loin of pork

With wraps and tacos (gluten free)

Sweetcorn and diced potatoes

Chocolate Rice Krispie cake (gluten,
dairy and soya free)

SUNDAY

Breakfast

Rice cakes and breads (gluten free),
dairy-free spread, gluten- and dairy-
free porridge, rice milk

Bacon and sauté potatoes

Mushrooms and plum tomatoes

Lunch

Tomato and sweet basil soup

Roast turkey

Roast potatoes and sweet potatoes

Broccoli, carrots and cabbage

Gravy (dairy, gluten, soya, egg free)

Chocolate brownies (nut, dairy, gluten,
soya, egg free)

PGL



PGL

**ALLERGY-FRIENDLY
WEEKEND MENU**

This is a sample menu created by PGL which is free from the 14 common allergens: celery, gluten, crustaceans, eggs, fish, lupin, milk, molluscs, mustard, nuts, peanuts, sesame seeds, soya, and added sulphites.

It is also free from: avocado, banana, beef, beef (bovine) gelatine, citrus fruits, stone fruits, citrus pectin (E440), coconut, coriander seeds, courgettes, cucumber, fruit juice & squash, gram flour, kiwi fruit, legumes (peas, beans, pulses and lentils), nutmeg, olives, paprika, and pineapple.

Catering and dietary needs

Reach
your

FULL PGL POTENTIAL

with our delicious menu



BREAKFAST

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
Bacon Baked Beans Vegan Cumberland (ve) Hash Browns Mushrooms	Sausages Baked Beans Vegan Cumberland (ve) Hash Browns Mushrooms	Sausages Baked Beans Vegan Cumberland (ve) Hash Browns Mushrooms	Bacon Baked Beans Vegan Cumberland (ve) Hash Browns Mushrooms	Sausages Baked Beans Vegan Cumberland (ve) Hash Browns Mushrooms	Sausages Baked Beans Vegan Cumberland (ve) Hash Browns Mushrooms	Bacon Baked Beans Vegan Cumberland (ve) Hash Browns Mushrooms

Available every day: Selection of Cereals, Assorted Yoghurts, Bread Rolls, White or Brown Toast & Jam



LUNCH

Pizza	Hot Dogs	Pasta	Hot Sandwich	Burger	Fajitas	Sausage Rolls
Choices: Pepperoni Margherita (v) Plant-based Margherita (ve) Sides: Skinny Fries	Choices: Pork Hot Dog Plant-based Hot Dog (ve) Sides: Potato Wedges	Choices: Pasta Bolognese Tomato & Basil Pasta (ve) Sides: Garlic Bread	Choices: Ham & Cheese Panini Plant-based Fish Finger Sandwich (ve) Sides: Crisps	Choices: Beef Burger Plant-based Burger (ve) Sides: Curly Fries	Choices: Chicken Plant-based Fajita (ve) Sides: Tortilla Chips	Choices: Jumbo Sausage Rolls Plant-based Sausage Roll (ve) Sides: Peas Mashed Potato



DINNER

Bangers & Mash Chicken Fillets with a BBQ Sauce Plant-based Bolognese (ve) Sides: Penne, Mashed Potato Sweetcorn, Carrots Doughnuts (v)	Piri Piri Chicken Sausage Pasta Bake Plant-based Chicken Schnitzel (ve) Sides: Skinny Fries, Peas, Cauliflower Fruit Muffin (ve)	Chicken Curry Fishcakes Chilli non Carne (ve) Sides: Rice, Potato Wedges, Broccoli, Carrots Chocolate Crispy Cake (v)	Pork Meatballs in Tomato Sauce Chicken Kiev Plant-based Meatballs in Tomato Sauce (ve) Sides: Penne, Mashed Potato, Sweetcorn, Green Beans Waffles (v)	Fish & Chips Chicken Katsu Curry Plant-based Fishless Fillet (ve) Sides: Skinny Fries, Rice, Peas, Carrots Chocolate Eclairs (v)	Sweet Chilli Chicken Chunks Lasagne Vegetable Curry (ve) Sides: Rice, Garlic Bread, Country Veg Chocolate Muffin (ve)	Sweet & Sour Chicken Fish Fingers Plant-based Nuggets (ve) Sides: Curly Fries, Rice, Carrots, Green Beans Profiteroles (v)
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Healthy Choices

Available daily

Fresh fruit

- every mealtime



Unlimited salad

- from our salad bar, lunch & dinner

Unlimited Drinks

Coffee, tea, chilled squash

Dietary & Allergens

We can cater for a wide variety of food requirements when notified in advance, including allergies, intolerances, medical conditions, and those specified by culture and religion.

It may not always be possible to cater for more specific diets such as weight management programmes, organic etc.

Some of our dishes contain ingredients that are produced in a factory which handles nuts - please ask us for more information.



Health & safety

The PGL Code of Practice describes all safety and operational procedures both on and off-site including:

- Sample risk assessments
- Staff-to-pupil ratios
- Operating procedures
- Staff vetting & training
- Site security
- First Aid procedures
- Emergency procedures
- www.pgl.co.uk/cop



Medicines

- If your child takes regular medicine, a health care plan will need to be completed – forms will be sent to individual parents whose children have medical needs specified on Arbor
- If your child takes medicine out of school hours and this is not recorded on Arbor, please contact the school office
- Parents are responsible for checking that medication taken on the trip is in date
- Completed care plans and medication should be in school by Friday 3rd October



Gift shop

- **There is a gift shop at Marchants Hill**
- **Maximum £10 spending money**
- **Money should be in a named wallet and given to Miss Ward on the morning of the trip (ideally coins not one note)**
- **We will explain to the children that this money is for mementos and stationery and not for fizzy drinks and sweets**



Departure

- Children need to be dropped off at school as normal with their bags, sleeping bag/duvet and pillow
- Children can leave their bags in the practical room
- They will collect their bags on the way to the coach
- Children will need a packed lunch and water bottle
- The coach will be leaving around 9.30am
- Parents can stay in the playground to wave goodbye



Arrival back at Tatsfield

- **We will have morning activities at Marchants Hill and leave after lunch at around 1.30pm**
- **Expected ETA back at Tatsfield is around 3 pm**
- **Updates will be sent via email**
- **Children will be dismissed from the KS2 playground**



FAQs

- **No electrical appliances (no mobile phones or devices)**
- **Contact with centre/school**
- **No sweets, snacks or fizzy drinks**
- **No food allowed in rooms**
- **Valuable items – best left at home**
- **What to take – kit list**
- **Pocket money**
- **Water bottle**
- **Bedding - sleeping bag and pillow**
- **Pack a book/puzzle book**
- **Notes for children**
- **A small teddy bear is fine**



Any questions?